### MARLBORO CENTRAL SCHOOL DISTRICT-CURRICULUM MAP

**Subject:** Social Studies  
**Grade Level:** 11  
**Course Title:** United States History and Government

<table>
<thead>
<tr>
<th>Title or Topics (Unit organizing idea)</th>
<th>Concepts (understandings)</th>
<th>Skills (What students actually do)</th>
<th>Major Assessments (Tests, projects, etc.)</th>
<th>Time Frame (Number of weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sept/Oct</strong></td>
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</tbody>
</table>
| Geography                              | Fifty States (Political, Physical, Regional Maps)  
11.1 Colonial Foundations (Native Americans and Colonial Development)  
11.2 Constitutional Foundations (Causes of the Revolution, Declaration of Independence, Articles of Confederation, Constitution) | -Note taking  
- Reading & Writing  
- Map skills  
- Timeline  
- Graphic Organizers  
- Discussions  
- Evaluation, Synthesizing and forming opinions  
- Role playing  
- Group Work  
- Evaluation of Videos  
- Primary Source Analysis | -Geography Map Packet  
-homework assignments  
-unit exam  
- DBQ  
- quizzes  
-CRQ  
-Project  
-Thematic Essay | Geography – 1 week  
Colonial Foundations – 2 weeks  
Constitutional Foundations – 4 weeks |
| **Oct/Nov**                            | 11.3 Expansion, Nationalism, and Sectionalism (Westward Expansion, Abolitionist Movement, Constitutional Challenges, Civil War) | -Note taking  
- Reading & Writing  
- Map skills  
- Timeline  
- Graphic Organizer  
- Discussions  
- Evaluation, Synthesizing and forming opinions  
- Role playing  
- Group Work  
- Evaluation of Videos  
- Primary Source Analysis | - quizzes  
-homework assignments  
-unit exam  
- DBQ  
-CRQ  
-Project  
-Thematic Essay | Expansion, Nationalism, and Sectionalism – 6 weeks |
| **Dec**                                | 11.4 Post Civil War Era (Reconstruction, Expansion of Constitutional Rights, and issues of Inequality) | -Note taking  
- Reading & Writing  
- Map skills  
- Timeline  
- Graphic Organizer  
- Discussions  
- Evaluation, Synthesizing and forming opinions  
- Role playing  
- Group Work  
- Evaluation of Videos  
- Primary Source Analysis | - quizzes  
-homework assignments  
-unit exam  
- DBQ  
-CRQ  
-Project  
-Thematic Essay | Post-Civil War Era – 2 weeks |
| **Jan**                                | 11.5 Industrialization and Urbanization (Growth of Big Business, Immigration, Societal Problems, Government Reactions, Reform Movements) | -Note taking  
- Reading & Writing  
- Map skills  
- Timeline  
- Graphic Organizer  
- Discussions  
- Evaluation, Synthesizing and forming opinions  
- Role playing  
- Group Work  
- Evaluation of Videos  
- Primary Source Analysis | - quizzes  
-homework assignments  
-unit exam  
- DBQ  
-CRQ  
-Project  
-Thematic Essay | Industrialization and Urbanization – 3 weeks |
<table>
<thead>
<tr>
<th>Month/Period</th>
<th>Topic</th>
<th>Subtopics</th>
<th>Activities</th>
<th>Assessment</th>
<th>Summary</th>
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</thead>
</table>
| Feb | 11.6 The Rise of American Power | (Annexation, Spanish American War, World War I) | - Note taking  
- Reading & Writing  
- Map skills  
- Timeline  
- Graphic Organizer  
- Discussions  
- Evaluation, Synthesizing and forming opinions  
- Role playing  
- Group Work  
- Evaluation of Videos  
- Primary Source Analysis | - quizzes  
- Homework assignments  
- Unit exam  
- DBQ  
- CRQ  
- Project  
| Feb/Mar | 11.7 Prosperity and Depression | (Roaring 20s, Harlem Renaissance, Great Depression, New Deal) | - Note taking  
- Reading & Writing  
- Map skills  
- Timeline  
- Graphic Organizer  
- Discussions  
- Evaluation, Synthesizing and forming opinions  
- Role playing  
- Group Work  
- Evaluation of Videos  
- Primary Source Analysis | - quizzes  
- Homework assignments  
- Unit exam  
- DBQ  
- CRQ  
- Project  
- Thematic Essay | Prosperity and Depression – 4 weeks |
| Mar/Apr | 11.8 World War II | (US Involvement, Holocaust, Homefront) | - Note taking  
- Reading & Writing  
- Map skills  
- Timeline  
- Graphic Organizer  
- Discussions  
- Evaluation, Synthesizing and forming opinions  
- Role playing  
- Group Work  
- Evaluation of Videos  
- Primary Source Analysis | - quizzes  
- Homework assignments  
- Unit exam  
- DBQ  
- CRQ  
- Project  
- Thematic Essay | World War II – 2 weeks  
Cold War – 3 weeks |
| Apr/May | 11.9 Cold War | (Containment, Space Race, Middle East Importance) | - Note taking  
- Reading & Writing  
- Map skills  
- Timeline  
- Graphic Organizer  
- Discussions  
- Evaluation, Synthesizing and forming opinions  
- Role playing  
- Group Work  
- Evaluation of Videos  
- Primary Source Analysis | - quizzes  
- Homework assignments  
- Unit exam  
- DBQ  
- CRQ  
- Project  
- Thematic Essay  
- Current Events | Social and Economic Change/Domestic Issues – 3 weeks |
| May | 11.10 Social and Economic Change/Domestic Issues | (Modern Civil Rights Movement, Diverse Groups, Economic Changes) | - Note taking  
- Reading & Writing  
- Map skills  
- Timeline  
- Graphic Organizer  
- Discussions  
- Evaluation, Synthesizing and forming opinions  
- Role playing  
- Group Work  
- Evaluation of Videos  
- Primary Source Analysis | - quizzes  
- Homework assignments  
- Unit exam  
- DBQ  
- CRQ  
- Project  
- Thematic Essay  
- Current Events | Social and Economic Change/Domestic Issues – 3 weeks |
| May | 11.11 Globalization | (Somalia, Bosnia, Kosovo, 9/11, Technology) | - Note taking  
- Reading & Writing  
- Map skills  
- Timeline  
- Graphic Organizer  
- Discussions  
- Evaluation, Synthesizing and forming opinions  
- Role playing  
- Group Work  
- Evaluation of Videos  
- Primary Source Analysis | - quizzes  
- Homework assignments  
- Unit exam  
- DBQ  
- CRQ  
- Project  
- Thematic Essay  
- Current Events | Globalization – 3 weeks |
| June | Review | | - Reading & Writing  
- Map skills  
- Primary Source Analysis | - Past Regents Exams  
- Skills Program  
- Review Books | Review – 2 weeks |