<table>
<thead>
<tr>
<th>Title or Topics and NYS Standards</th>
<th>Concepts (understandings)</th>
<th>Skills (What students actually do)</th>
<th>Major Assessments (Tests, projects, etc.)</th>
<th>Time Frame (Number of weeks)</th>
</tr>
</thead>
</table>
| Classroom Procedures and safety  | ● Read through class syllabus  
● Learn about procedures, rules and safety  
● Watch Inspiration videos  
● Decorate Graphic Organizer | ● Students will learn about the rules and procedures for conducting class in a safe and productive manner. | ● Class Syllabus  
● Personal inventory  
● Drill procedures  
● Graphic Organizer  
● Digital Portfolio | 2 days  
September |
| Pinch Pots                       | ● Learn how to create three clay rattles by creating a pinch pot sphere and putting small pieces of clay inside. Rattles must have a theme.  
● View a PowerPoints and videos on creating pinch pots; joining pinch pots, and their history.  
● Construct unique pinch pot  
● Construct a pumpkin luminary  
● Create surface designs to unify pieces | | ● Rubric  
● Class discussion  
● Class critique  
● Set of three clay rattles  
● Written self-assessments | 3 Weeks  
September |
| Digital Portfolios FINAL EXAM PROJECT | ● Take photographs of each final clay piece that they created.  
● Upload images to their own Digital Portfolio Google Slide  
● Use Google Slide to create a digital portfolio of course projects. | ● Photograph final projects from 3 different angles and pay attention to the background.  
● Create a final portfolio of yearlong work in Adobe Spark or Google Slide.  
● Write description of process and assess final outcome. | ● Rubric  
● Class discussion  
● Photograph pieces  
● Adobe Spark/Google Slide Final Portfolio  
● Written final self-assessment | Ongoing  
October thru June |
| Glazing and Decorating           | ● Decorate clay pieces using underglazes, glazes, and watercolors.  
● Concentrate on surface applications to create designs.  
● Learn about sgraffito to apply to their pieces.  
● View PowerPoint and videos on glazes and decorating techniques.  
● Practice different techniques.  
● Add color and decoration to clay projects | | ● Class discussion  
● Final decorated clay pieces  
● Written self-assessments | Ongoing  
October thru June |
<table>
<thead>
<tr>
<th><strong>Slab Construction</strong></th>
<th><strong>Coil Pots</strong></th>
<th><strong>Hand Building</strong></th>
<th><strong>Wheel Throwing</strong></th>
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</thead>
</table>
| • Learn how to used roll slabs to create two slab bowls  
• Learn how to build a shoe using the slab method.  
• Create whimsical tea light houses using the slab method. | • Learn how to create a large coil bowl using a mold. | • Research and create a dwelling with an inhabitant by combining pinch pot, coil and slab construction.  
• Create a butter dish and napkin holder set with one+ unifying elements. They will combine pinch pot, coil and slab construction. | • Learn how to create a set of three bowls on the wheel. Similar size and construction.  
• Learn how to create a plate on the wheel.  
• Foot these pieces on the wheel. |
| View PowerPoints and videos on slab construction, relief sculptures, Art Nouveau, and phone speaker  
• Construct a shoe  
• Construct a tea light house | View PowerPoints and videos on coil construction and its history.  
• Construct a large coil bowl | View PowerPoints and videos on hand building techniques, hollowed out sculptures, and dwellings  
• Construct a ceramic dwelling with an inhabitant.  
• Construct a butter dish and napkin holder | View PowerPoints and videos on wheel throwing bowls and plates, footing.  
• Construct a set of three bowls.  
• Construct a plate.  
• Add surface designs to these pieces. |
| • Rubric  
• Class discussion  
• Class critique  
• A shoe  
• A Tea light house  
• Written self-assessments | • Rubric  
• Class discussion  
• Class critique  
• A large coil bowl  
• Written self-assessments | • Rubric  
• Class discussion  
• Class critique  
• Ceramic dwelling with an inhabitant  
• A butter dish and napkin holder  
• Written self-assessments | • Rubric  
• Class discussion  
• Class critique  
• Set of three bowls  
• A plate  
• Written self-assessments |
| Ongoing November thru June | | | Ongoing January thru June |

**Revised November 2020**