<table>
<thead>
<tr>
<th>Course Title</th>
<th>Concepts (understandings)</th>
<th>Skills (What students actually do)</th>
<th>Major Assessments (Tests, projects, etc.)</th>
<th>Time Frame (Number of weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td><strong>Personal Identification Review</strong>&lt;br&gt;Family</td>
<td>Physical characteristics; personality traits; #1-1000; family members; adjectives (formation &amp; usage); review of regular -ar, -er, -ir verbs</td>
<td>Fill out forms about self &amp; family--description, addresses, phone #, etc. Discuss events in family Explore the self-portraits of major Spanish-speaking artists</td>
<td>Quiz (oral &amp; written) Create birth certificate in Spanish Autobiography</td>
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<td>October</td>
<td><strong>Education</strong>&lt;br&gt;Sports/Leisure Activities</td>
<td>Subject pronouns; possessive adjectives; telling time; weather expressions; school schedules, interests; pastimes; interrogatives; irregular (stem-changing) verbs</td>
<td>Conjugation of verbs; sentence formation, positive and negative; asking questions</td>
<td>Develop own sports and activity center</td>
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<td>November</td>
<td><strong>House &amp; Home</strong></td>
<td>Vocabulary at home: rooms, chores; activities in rooms; prepositions of place; the verb *estar&lt;br&gt;El día de los muertos</td>
<td>Discuss interest of teenagers in Hispanic nations; Describe dwellings, furnishings; read real estate ads in Spanish; Demonstrative adjectives</td>
<td>Quiz Test Write original real estate ad</td>
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<td>December</td>
<td><strong>Community</strong>&lt;br&gt;Professions/Careers</td>
<td>Places; transportation Types of jobs Verbs associated with various jobs *ser vs. estar&lt;br&gt;Suffix -ero/a</td>
<td>Read/respond to job interview dialogue; requirements needed for a few common professions; map-making</td>
<td>Complete job application Write help-wanted ad Quiz Project: Tour of your town</td>
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<td>January</td>
<td><strong>Food &amp; Meal-taking</strong></td>
<td>Vocabulary of foods by categories; Spanish customs in dining; Comparative/superlative adjectives; use of <em>ir + a + infinitive</em> for near future; possessive adjectives; expressions with <em>tener</em>; contractions; use of <em>gustaría</em></td>
<td>Read/interpret menus in Spanish Write own menus Read/identify recipes present progressive</td>
<td>Grocery shopping list Survey Create &amp; present group dialogue in a restaurant Quizzes</td>
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<td>Topics (Unit Title or organizing idea)</td>
<td>Concepts (understandings)</td>
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| **February** Health & Well-being Body | Parts of the body; illnesses/medical conditions; Holidays in Spanish-speaking countries; use of verb *doler* | Draw/identify a human body; compare/contrast holidays | Quiz  
Exam  
Original dialogue | 4 |
| **March** Shopping/Stores | Names of shops; giving and receiving directions; shopping traditions *El regateo* | Currency exchange; commands (affirmative formal and informal)  
Reading ads | Plan/layout of town  
Quiz  
Unit test  
Create an ad for a store | 3 |
| **April** Clothing | Identify clothing  
Comparison of sizes vs US sizes  
Making purchases | Review of adjectives: color and quantity  
Review near future | Write an ad  
Quiz  
Dialogue in store  
Fashion show | 2 |
| **May** Travel | Itinerary, start to finish; road, rail, and air transportation; documents needed for travel; geography of Spain and Latin America  
yo-go verbs | Reading timetables and Euro time; purchasing tickets  
Symbols associated with hotels--ranking  
Immigrations/customs process  
saber/conocer | Quiz  
Itinerary  
Spanish-speaking country research project and presentation | 6 |
| **June** Checkpoint A Exam Review | Introduction of regular preterit conjugations; ser/ir/dar/ver in preterit  
Review vocabulary for the year  
Review grammar  
Review culture | Preterit triggers: yesterday, last week, etc.  
Study for the final exam | Final Exam | 4 |

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