<table>
<thead>
<tr>
<th>Title or Topics (Unit Organizing idea)</th>
<th>Concepts (Understanding)</th>
<th>Skills (What students actually do)</th>
<th>Major Assessments (Tests, projects, etc.)</th>
<th>Time Frame (Number of weeks)</th>
</tr>
</thead>
</table>
| September & October/February & March | • Introduction to expectations/ rules and consequences  
• Composition and Design layout  
• Introduction to all the elements of art (Line, Shape, Form, Color, Value, Texture, Space)  
• Identifying colors on the color wheel  
• How do artist use color in their artwork?  
• Brief Art History  
• Artist Examples  
• Mixing Paint | Outline of class syllabus / projects  
Students will create their name in a graffiti style font.  
Students will demonstrate they understand what lines, shapes, forms, space, value, texture and colors are in this project.  
Students will create the color wheel practicing & experimenting to mix colors. | Personalized Portfolio Folder  
Graffiti Name Design Drawing  
Graffiti Reading Assignment | 1 week  
2 weeks  
2 weeks |
| Introduction to 8th Grade Art |  |  |  |  |
| Portfolio Design |  |  |  |  |
| Graffiti Name Design (All elements of Art) |  |  |  |  |
| Color Wheel (Element of Color) |  |  |  |  |
| November, December & January/ April, May & June | • Art History  
• Pop Art Movement  
• What are color schemes?  
1. Warm/Cool  
2. Complementary  
3. Analogous  
• Art History- Cubism / Picasso  
• Non-objective Art  
• Abstract Art  
• Value Scale  
• How to create value?  
Range from light to dark Monochromatic  
• Adjective Art | Students will use repetition to create a drawing of repeating imagery.  
Students will use 4 different color schemes to color in different sections of their artwork.  
Students will work collaboratively to create a non-objective artwork using geometric shapes, influencing the outcome of each artwork.  
Students will apply a different value scale to each individual segment to create dimension and depth. Complementary colors will be used to create contrast. | Color Theory Drawing  
Color theory Worksheet  
Color Theory Quiz  
Cubism Drawing using Value and Color  
Value Worksheet | 1 week  
1.5 weeks |
<table>
<thead>
<tr>
<th>Subject</th>
<th>November, December &amp; January/ April, May &amp; June</th>
<th>January / June</th>
</tr>
</thead>
</table>
| Adjective Art | - Art History  
- Brainstorming Techniques  
How words or text can be used to create art  
- Art History- Renaissance Era  
- Self-Portrait  
- Self Expression/ Personalization  
- Proportion | - Composition  
- Positive & Negative Space  
- Art History - Illuminated Letters Monograms  
- Calligraphy techniques  
- Collage techniques  
- Art History- Alex Katz  
- Scale/ Proportion  
- Grid Drawing Technique  
- Tempera Painting technique  
- Realism Vs. Abstract |
| Mona Lisa Now | Students will choose an Adjective of their choice. Students will depict using imagery and text, the Adjective based off of its meaning. Students will learn about the Mona Lisa and time period in which it was created. Students will use the Mona Lisa print and recreate the Mona Lisa as if it was created in the present day. Using drawing techniques and contemporary subject matter that is popular in the 21st century. | Students will create a painting using their initials demonstrating the concept of positive and negative space. Students will then deconstruct their painting by cutting them up into pieces and then rearrange the pieces to create an abstract collaged artwork. Students will create a portrait of a celebrity they feel is inspirational. Drawing the figure using a grid technique to create correct proportions and recognizable features. Students will then reduce most of the details to simplify the features and depiction of the celebrity. Students will apply different painting techniques to paint their artwork. Students will create a dream like drawing using a variety of different images and art mediums. Students will create a drawing using doodles to fill the entire composition. |
| Monogram Poster |  | Monogram Collage Painting  |
| (Element of Space and Color) |  | 1.5 week  |
| Celebrity Portrait |  | Celebrity Portrait Painting  |
| (Element of Line, Shape, Color) |  | 2 weeks  |
| Surrealism Drawings |  | Surrealism Drawings  |
| Abstract Doodles |  | 1.5 weeks  |
|  |  | Doodle Artwork  |
|  |  | 1 week  |

Curriculum Map 2020