Agenda

1. Building Condition Survey / 5 Year Plan
2. Visioning Process
3. Capital Planning: Marlboro High School
4. Funding Sources
5. Decision Making
6. Post Vote Timeline
Vision 2020

• Review existing 2015 BCS and 5-Year Plan
  • Evaluate work that has been completed since the 2015 survey.
  • Confirm remaining (incomplete) work is still valid.
  • Survey (field review) existing facility conditions for all buildings.
  • Discuss additional work to be recommended within the plan.

• Budgeting
  • Evaluate budgets for all existing items on BCS/5 Year Plan.
  • Develop budget estimates for new work to be considered.
  • Update budget estimates to reflect current regional market conditions.
Vision 2020

• Educational Assessment
  • Administrator / key stakeholder Interviews.
  • Confirm the current building space utilization.
  • Identify space utilizations deficiencies to SED and other planning standards.

• Educational Program Review
  • Discuss program goals, new initiatives and other improvements.
  • Develop options/recommendations for each identified need for district consideration.
  • Prioritize the list of capital recommendations.
  • Develop project budget estimates for each option for district consideration.
  • Review of projected funding sources, Building Aid, SEQRA and other agency requirements.
• Common District wide Facility Issues:

  • **Security**: Safe building access with secured entrances / vestibules.
  
  • **Student / Family Support Services**: Support for Guidance, Psychologist, Speech, Nursing, etc.
  
  • **Physical Education**: Appropriate spaces / amenities to support P. E. programs.
  
  • **Food Service**: Flexible offerings to support and improve student dining options.
  
  • **Toileting**: Updated and accessible toileting for students and building staff.
  
  • **Obsolescence**: Replacement of building systems that are well beyond their useful life.
Key Facility Issues:

- Secured Entry (Vestibule) / Main Office / Central Shared Conferencing
- Student Support Services (Guidance, Psychologist, etc.)
- Nursing Suite
- Dining Hall (including outdoor dining area)
- Athletics (Locker Rooms, Fitness, AD Office)
- Toileting (Building wide)
- Art Program Enhancements
- Athletic Site Improvements
- Performing Arts / Music Program Enhancements
- BCS Identified Improvements
Existing Floor Plans
Existing Floor Plans
Proposed Capital Improvements
Proposed Capital Improvements
Proposed Capital Improvements
Proposed Capital Improvements
Proposed Capital Improvements

Walking Tour
Proposed Capital Improvements
Proposed Capital Improvements
Proposed Capital Improvements

CAFETERIA
Proposed Capital Improvements
Proposed Capital Improvements

- Band Room
- Theater Support
Proposed Capital Improvements

LOCKER ROOMS
Proposed Capital Improvements
Proposed Capital Improvements

- Fitness Center
- Trainers Office
- Multi-Purpose / Large Lecture
Proposed Capital Improvements

Multi-Purpose Large Group Instruction
Proposed Capital Improvements
Marlboro High School

Site Improvements:

• Track Refurbishment
• Turf Refurbishment
• Relocate High Jump
Marlboro Middle School
Marlboro Middle School

Key Facility Issues:

• Vehicular/Pedestrian movements, parking, potential impact of new Housing Development
• Secured Entry (Vestibule) / Main Office / Central Shared Conferencing
• Student / Family Support Services (Guidance, Psychologist, etc.)
• Gymnasium / Locker Rooms
• Music Rooms (Chorus/Band Room, support areas)
• Dining Hall serving lines / queue space
• Nursing Facilities
• Toileting (Building wide)
• Maker Space (Innovation Lab)
• Items identified on the Building Condition Survey (Fire Safety Systems, etc.)
Proposed Capital Improvements

- Band / Chorus
- Music Lab
- Inn. Lab
- Comp Lab
- Tech.
- Toileting
- P.E.
- Nurse
- Student Support Services
- Main Office
- Auditorium / Gymnasium
- Cafeteria
SEQRA

• **SEQRA**
  - Stands for the State Environmental Quality Review Act
  - Must clear SEQR prior to adopting resolution for a Bond

• **SEQR Process**
  - Review the recommended capital improvements to determine the type of action required.
  - Currently we anticipate the proposed capital improvements will be considered a *Type II* Action.
  - If required, the Board would pass resolution of Intent to Declare **Lead Agency Status**.
  - Circulate Lead Agency notification for 30 days.
  - Submit to NYS Office of Parks, Recreation & Historic Preservation.
  - Resolution to Declare Lead Agency Status.
  - SEQRA Resolution for Negative Declaration (No Impact).
Funding Sources

1. Annual Budgetary Appropriation
2. $100 K Capital Outlay Projects
3. $125 K Larkin Athletic Facilities Grant
4. $200 K Larkin Grant
5. Energy Performance Contract (EPC)
6. Capital Project Bond Referendum
Decision Making

- Present Middle School options for consideration
  - February 7, 2019 (BOE Meeting)
- Present High School options for consideration
  - February 21, 2019 (BOE Meeting)
- Present Elementary School options for consideration with Financial Team
  - March 7, 2019 (BOE Meeting)
- Develop Bond Referendum Communications Material
  - March 7 – March 20, 2019
- Resolution for Bond Referendum
  - March 21, 2019 (BOE Meeting)
- Public Comment Period (45 Day Minimum)
  - March 22 - May 20, 2019
- Public Bond Vote
  - May 21, 2019 (Budget Vote)
Post Vote Timeline

• Public Bond Vote
  May 21, 2019

• Design Process (6 months)
  May 22 - Dec. 1, 2019

• SED Review / Approval (Est. 2 Months Outsourced)

• Public Bid Process
  February - March 2020

• Construction Period
  April - October 2020

• Closeout
  October 2021
Any Questions ?