

Grade

Title or Topics (Unit organizing idea)	Concepts (understandings)	Skills (What students actually do)	Major Assessments (Tests, projects, etc.)	Time Frame (Number of weeks)
<p>September/October ¿Cómo Somos? – Personal identification and the job search</p>	<p>Personal Identification Vocab. and words associated with careers and higher education Expressing likes and dislikes; verbs with IOPs like gustar Humor – cartoons</p> <p>Tener Expressions Regular verb review Brief review of formal commands</p>	<p>Interview /present biography of a classmate or oneself La Casa en Mango Street – capítulos 1 & 2 Cartoons – dibujos, Condorito and others to explore culture and language Grammar through song – Calle 13, Shakira Expressions with Ser and Estar White board activities/charades/discussions-regular verbs Explore current events in Spanish when they pertain to class</p>	<p>Vocabulary quizzes Create a family crest/escudo Speeches/videos match.com style to present yourself and utilize unit vocab Speech about classmate Speaking practice- watch series of short silent films and relay what happened to a partner Students write and present interview scene with roles of boss/employee</p> <p>Unit Test</p>	<p>5-6 weeks</p>
<p>October/November El ocio</p>	<p>Vocabulary – el Ocio Future Tense Conditional Tense Perfect Tenses: Present, Past, Future and Conditional perfect</p> <p>Participles as adjectives to make writing more interesting and descriptive Las pasiones de la gente – discuss free time activities/passions of people especially in Hispanic cultures Concept of Pura Vida- Costa Rica</p>	<p>Readings – el Guia del ocio – on line assignment Watch and discuss short videos clips of : la Tomatina, La Corrida de Toros, Bizarre Foods, Pamplona, la Sagrada familia, Restaurant Botin Develop listening skills Modismos Las rompecabezas Grammar through song – Shakira</p> <p>Current events discussions in Spanish as they pertain to class</p>	<p>Vocabulary Quizzes Grammar related quizzes – future, conditional and perfect tenses</p> <p>Frequent speaking tasks: los acontecimientos de la vida, como nos expresamos etc.</p> <p>Talk to a relative to learn what they had done by your age, what they would have done differently etc. and present it</p> <p>Project – travel video alone or with partner(s)</p>	<p>5-6 weeks</p>
<p>December/January La familia</p>	<p>Vocabulary – la familia and related adjectives and verbs to describe family members personalities and behaviors Cultural component- Statistics relative to Hispanic families in the</p>	<p>En contacto reading – values and traditions in the Hispanic family Literatura – la Navidad como Ningun Otro, El Huesped Writing – Murder Mystery using past tenses</p>	<p>Vocabulary Quizzes Grammar Quizzes – preterit, imperfect Writing – La persona que te ha influido más</p>	<p>6 weeks</p>

	<p>US as well as cultural discussions regarding the Hispanic family</p> <p>Preterit Tense</p> <p>Imperfect tense</p> <p>Contrast of uses of preterit and imperfect</p> <p>El arte de Botero, Picasso</p>	<p>Practice preterit and imperfect: Cenicienta, Superhombre, Rizos de Oro; mad -libs</p> <p>Read children's books in Spanish: Ferdinando o Harry, el Perrito Sucio, Jorge y Marta</p>	<p>Create and illustrate story with a partner using past tenses</p> <p>Unit test</p> <p>Project- Demonstration – Preterit</p>	
<p>February/March</p> <p>Amor – los hombres y las mujeres</p>	<p>Hombres y mujeres – diferencias y cosas parecidas</p> <p>Los estereotipos</p> <p>Marianismo/machismo</p> <p>Subjunctive Tense</p> <p>El arte de Diego Rivera y Frida Kahlo</p>	<p>Encuesta – survey</p> <p>Cartoon – los estereotipos, Kathy</p> <p>Cartoons – Condorito,</p> <p>Spanish Love Songs: por Piras, Juanes, Bisbal, Prince Royce and others</p> <p>Grammar – begin subjunctive; writing and response to problems sent to Dr. Phil</p>	<p>Vocabulary quizzes</p> <p>Listening comprehension</p> <p>Role playing – las parejas famosas</p> <p>Video/oral presentation – The Dating Game</p> <p>Unit test</p> <p>Speaking situations – role plays</p>	5 weeks
<p>March –</p> <p>Los problemas del mundo</p>	<p>Students learn and carry on discussions utilizing vocabulary pertaining to world issues</p>	<p>Current events discussions in Spanish as they pertain to class;</p> <p>View public service announcements in Spanish as practice with subjunctive</p> <p>View and present about a CNN hero in Spanish</p> <p>Students view and discuss short video: If the world were 100 people in Spanish</p>	<p>Vocabulary quiz – los problemas en el mundo</p> <p>Continued study/practice of subjunctive tense in conjunction with unit vocabulary</p>	2 weeks
<p>April/May</p> <p>La influencia latina</p>	<p>El mapa – donde se habla español</p> <p>Vocab – la inmigración,</p> <p>Census data referencing immigration statistics in USA; el prejuicio, los valores de la cultura, los desaparecidos</p>	<p>Reading – en contacto – La Influencia Latina</p> <p>Readings – Rigoberta Menchu, Culture: readings about immigration/ immigrants stories in Spanish</p>	<p>Vocabulary quizzes</p> <p>Grammar test – Imperfect Subjunctive</p> <p>Write an ode</p>	6 weeks

	Grammar - Past Subjunctive	<p>Movies/video clips – el Norte, Maria Full of Grace; scenes los Balseros, de la Bestia</p> <p>Reading – Odes of Pablo Neruda: XXV, Ode to an Artichoke</p> <p>Research – about Hispanic presence/influence in US</p> <p>TED talks on immigration</p> <p>Research/select/vocabulary of cooking in order to prepare 2- 3 main dishes/desserts as a class if schedules permit</p>	<p>Quiz – vocab/cultural information el Norte</p> <p>Quiz – Maria Full of Grace; vocabulary /cultural information</p>	
<p>May/June</p> <p>El arte / la música hispana</p> <p>Oral presentations – Final Exam</p>	<p>Influences/themes in hispanic music and art</p> <p>Vocabulary related to art and music</p> <p>Review of tenses studied through song</p>	<p>Search for songs in Spanish and present them...reviewing vocabulary and grammar from the year through the music</p> <p>Research the works of a famous Hispanic artist. Become familiar with his/her work and create a resume to reflect his/ her life</p>	<p>Vocabulary Quiz – el arte</p> <p>Presentations about a selected artist/create “a resume” of that artist to review Perfect Tenses and the past tenses using Facebook template</p> <p>Presentations of a song, in Spanish, re-teaching a grammatical point from the year</p> <p>Final Exam Speaking Task: Presentation of 3 items that are of importance to you and how they have impacted your life/reflect your successes (rubric driven)</p>	<p>2 weeks for art and music</p> <p>1 week for presentations</p>
June				

Prep for final	Grammar review Vocabulary review	Listening comprehension Practice Role Playing	Final exam	2 weeks
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