

**MARLBORO CENTRAL SCHOOL DISTRICT
CURRICULUM MAP- Asi se dice (Updated 11/2015)**

SPANISH II

NINTH

GRADE

Course Title

Grade Levels

Title or Topics (Unit organizing idea)	Concepts (understandings)	Skills (What students actually do)	Major Assessments (Tests, projects, etc.)	Time Frame (Number of weeks)
<p>September Personal Identification Unit Unit 1 - Repaso</p>	<p>Brief review of basic questions. Review and new material covering: family members, adjectives, personality descriptions, physical characteristics, comparatives & superlatives, nationalities, ser vs. estar, saber & conocer, regular –ar, -er and –ir verbs, -go verbs, and tener expressions</p>	<p>Review definite & indefinite articles in context. Agreement of adj. & nouns Id. own nationality & that of all sp. speaking countries, give personal qualities, describe physical characteristics, use comparatives & superlatives, conjugate ser & estar, saber & conocer, regular –ar, -er and –ir verbs, -go verbs, and know uses Utilize YouTube videos to practice/review grammar points</p>	<p>Quizzes on vocabulary – basic questions, days/months/seasons, family members, physical and personality characteristics, ser/estar, regular and irregular verbs, tener and estar expressions. Write describing pictures using ser and estar and basic verbs along with estar / tener expressions Listening comprehension practice</p>	<p>5 weeks</p>
<p>October Unit 2 - Personal Identification Unit</p>	<p>Continue – Personal Identification</p>	<p>Refining speaking, reading and writing skills through practice and a variety of activities.</p>	<p>Frequent vocabulary and grammar quizzes Essay on Personal ID Entrevista/oral presentation about a classmate</p>	<p>5 weeks</p>
<p>November Unit 3 – ¡Una rutina diferente!</p>	<p>Vocabulary – related to parts of the body, daily routine, associated products Grammar – reflexive verbs and stem changing verbs</p>	<p>Students will “shop” for items needed to complete daily routine; listening comprehension activities including Simon Dice; read and discuss readings from various texts. Role playing</p>	<p>Vocabulary Quizzes Photo project with reflexive verbs and associated products Grammar quizzes – use /formation of reflexive verbs Reading comprehension practice– articles on health related topics Speaking activity – en mi mochila Unit Test</p>	<p>4 weeks</p>

<p>December</p> <p>Unit 4 – Casa y Hogar – House and Home</p>	<p>Vocabulary for rooms of the house and items within each room. Vocabulary also included household chores, review of family members. Grammar – familiar commands, affirmative and negative forms and demonstrative adjectives</p>	<p>Students will be able describe their homes, their dream house and to discuss the items within those homes and chores done to maintain them. Students will make polite requests for others to do/not do something.</p> <p>Students will read and discuss real estate advertisements from Spanish speaking countries. Students will be able to respond to essential questions to tell which residence they would like to buy/rent and why.</p> <p>Students will use positive and negative commands to create text of Public Service Announcements</p>	<p>Frequent homework assignments Read to write activities Real estate ‘project’ with students acting as real estate agents to sell a home to the class Frequent small quizzes. Blueprint “project” with direction words Unit Test</p> <p>Activities such as lo tengo, cerditos, and bingo to practice listening and reading comprehension skills.</p> <p>Students will respond in verbal situations/have conversations which involve vocabulary of the unit in preparation for the final exam.</p>	<p>4 weeks</p>
<p>January/February</p> <p>Unit 5 – Community and Neighborhood</p>	<p>Vocabulary for places of business, various locations and occupations found in a town/city. Students will learn direction words and learn how Spanish speakers discuss their community and neighborhood and give directions. Students will be able to express differences and preferences regarding life in a city/rural area</p>	<p>Students will read and view advertisements from various businesses. They will create their own ad for a business which will incorporate current vocabulary, as well as commands studied in the previous unit. Students will view cultural materials on the city of Seville, giving directions in Mexico.</p>	<p>Frequent homework assignments Read to write activities Ad ‘project’ with students creating a Power Point advertisement for their own business. Frequent small quizzes. Unit Test</p>	<p>4 weeks</p>
<p>February</p> <p>Unit 6 – Preterit and Imperfect Tenses</p>	<p>Practice with two past tenses in Spanish. Students will explore the tenses in terms of conjugations and usage.</p>	<p>Students will utilize the Preterit and Imperfect with vocabulary of past units.</p>	<p>Frequent quizzes and homework assignments. Project – a timeline of students’ lives using the Preterit and Imperfect Tenses</p>	<p>2 weeks</p>
<p>March</p>				

Unit 7 - Tecnomundo	Vocabulary including computers, the Internet, e-mail, cell phones and digital cameras Grammar – continued practice of simultaneous use of preterit and imperfect tenses Culture – technology in Hispanic countries	Readings about technology; Illustrate/create sentences about technological items Listening comprehension practice with advertisements in Spanish	Frequent vocabulary quizzes Role playing with cell phone conversations Reading comprehension – articles on technology related topics Read to write activities Unit Test	4 weeks
April Unit 8 – En el hotel	Vocabulary – checking into a hotel/conversing with staff of a hotel/hostel Grammar – Present Perfect Tense Culture – Hotel/hostel stays in Latin America and Spain	Practice/ increase proficiency with present perfect tense through activities telling what you ‘have done’ Practice speaking proficiency for final exam prep: call to make a hotel reservation, speak to hotel staff about problems in your room etc.	Role play Listening Comprehension Practice Grammar quiz – present perfect Frequent vocabulary quizzes Reading comprehension practice Read to write activities Unit Test	4 weeks
May Unit 9 – Physical Environment	Vocabulary - nature, geographical features, weather, animals Grammar - negative & affirmative words; use of double negative in Spanish Culture – plight of rain forests in Costa Rica	“Draw” unit vocabulary and write sentences/ illustrations used on quiz Participate in discussions to foster understanding/empathy for environment situations in other countries	Quizzes or vocabulary Listening comp – descriptions of animals Create poster to practice vocab. of the unit and commands (ie. “Save the whales”) Unit test	2 weeks
June Review for final – written and verbal exams	Review of Vocabulary and grammar constructions from Level 2	Interactive conversations with teacher (based on final exam and vocabulary topics studied) Practice skills of: Listening Reading Writing Speaking	Final exam	1 week