

**MARLBORO CENTRAL SCHOOL DISTRICT-CURRICULUM MAP  
2010**

**Social Studies  
Course Title**

**Kindergarten  
Grade Levels**

<b>Title or Topics (Unit organizing idea)</b>	<b>Concepts (understandings)</b>	<b>Skills (What students actually do)</b>	<b>Content (nouns and phrases)</b>	<b>Literacy Connections &amp; Online Resources</b>	<b>Assessments &amp; Activities</b>	<b>Time Frame</b>
<p>Friends and Family</p> <p style="text-align: center;">Class Rules</p> <p style="text-align: center;">Class and School Community</p>	<p>What does it mean to be a friend?</p> <p>What is a family?</p> <p>What are rules and laws?</p> <p>What makes a community?</p>	<p>Students will:</p> <ul style="list-style-type: none"> <li>-recognize that families are alike and different</li> <li>-recognize families have different roles &amp; responsibilities</li> <li>-recognize that families may vary in size and composition</li> <li>-identify family celebrations and traditions and explain their importance</li> <li>-describe roles in family life</li> <li>-demonstrate roles to be helpful to ones' family and friends</li> <li>-tell what it means to be a friend</li> <li>-demonstrates how to make friends</li> <li>-identify the USA flag</li> <li>-understand every country has a flag</li> <li>-recognize a map of the US</li> </ul>	<p>Identity Culture Citizenship and Civic Life Government Interdependence The Pledge of Allegiance</p>	<p><b>Books included in Macmillan/McGraw-Hill series:</b></p> <ul style="list-style-type: none"> <li>-<a href="#">Friends</a></li> <li>-<a href="#">Families</a></li> <li>-<a href="#">Families Celebrate</a></li> <li>-<a href="#">Communities Near and Far</a></li> <li>-<a href="#">Helping Others</a></li> <li>-<a href="#">Celebrations</a></li> <li>-<a href="#">Traditions</a></li> </ul> <p><b>Teacher Resource:</b> The First 6 Weeks of School</p> <p><b>Websites:</b></p> <ul style="list-style-type: none"> <li>*United Streaming</li> <li>*<a href="http://mhschool.com">mhschool.com</a></li> <li>*<a href="http://kids.nationalgeographic.com/kids/">kids.nationalgeographic.com/kids/</a></li> <li>*enchanted learning.com</li> <li>*brainpopjunior.com</li> <li>*NYS Standards &amp; Res. <a href="http://www.emsc.nysed.gov/ciai/ocst/pub/ssisrk.pdf">http://www.emsc.nysed.gov/ciai/ocst/pub/ssisrk.pdf</a></li> </ul>	<p>Make a list of class rules</p> <p>“Meet My Friend” T. E. p. 3</p> <p>“All Alike, All Different” T. E. p.11</p> <p>“Celebrations” T. E. p.13</p> <p>“Getting to Know You” T. E p.15</p> <p>“Family Helpers” p.17</p> <p>“Friends &amp; Family Quilt” T. E.p.29</p> <p>*Teacher created rubric for class participation and understanding</p>	<p>September</p>
<p>Fire Safety Christopher Columbus Local Farming</p>	<p>What are some things you might find in your neighborhood?</p> <p>What are some ways people in a community help each other?</p> <p>How are products made?</p>	<p>Students will:</p> <ul style="list-style-type: none"> <li>-citizens voluntarily contribute their time to the community</li> <li>-demonstrate ways to be helpful to the community</li> <li>-explain the reasons for national holidays * throughout year*</li> <li>-identify contributions of historical figures who help to shape our nation *throughout year</li> <li>-understand there are different kinds of jobs</li> <li>-understand that a product is made by humans, machines or nature</li> </ul>	<p>Citizenship and Civic Life Interdependence</p>	<p><b>Books included in Macmillan/McGraw-Hill series:</b></p> <ul style="list-style-type: none"> <li>-<a href="#">Homes</a></li> <li>-<a href="#">Neighborhoods</a></li> <li>-<a href="#">Jobs</a></li> <li>-<a href="#">Working Together</a></li> <li>-<a href="#">People Help the U.S.</a></li> </ul>	<p>-Field trip to local orchard &amp; local fire house</p> <p>“Neighborhood Charades” T. E. p. 30e</p> <p>“Neighborhood Guidebook” T.E. p. 30h</p> <p>“Working Together Bulletin Board” T. E p. 56f</p>	<p>October</p>

Title or Topics (Unit organizing idea)	Concepts (understandings)	Skills (What students actually do)	Content (nouns and phrases)	Literacy Connections & Online Resources	Assessments & Activities	Time Frame
Thanksgiving– Pilgrims & Native Americans Veteran’s Day Election Day	How have historical figures/events helped shape our culture today?	Students will: -demonstrate an understanding of the concept of history -recognize that places and people change over time -identify ways in which historical figures and ordinary citizens have helped to shape our country -identify voting as a way to express ideas and help make choices -understand citizens of the US have rights and responsibilities	Culture Change Citizenship and Civic Life Government	<b>Books included in Macmillan/McGraw-Hill series:</b> - <u>Then and Now</u> - <u>People Help the U.S.</u> -Holiday related books in your school library	Background info. on Veterans Day & “Make a Medal” Activity On T. E. p. 165	November
Holidays	How do different families celebrate special times?	Students will: -identify family celebrations and traditions and explain their importance -compare the celebrations	Culture Identity	T.E. p. 22 “Communities Celebrate” flipchart	“Families Around the World” T. E. p.27  “Celebration Cookbook” T. E. p.21  “Puppet People” T. E. p. 23	December
Martin Luther King Chinese New Year Wants and Needs	How do you decide what is a need, what is a want?	Students will: -observe that everyone has needs and wants -identify the differences between needs and wants -explain how basic needs for food, clothing and a place to live can be met -identify contributions of historical figures who help to shape our nation	Interdependence Culture Needs and Wants	-Needs and Wants  T. E. p. 169 Background info. on Martin Luther King, Jr. Day  T. E. p. 169 Background info. on Chinese New Year	Chart or Venn Diagram of Needs & Wants  Participate in Donation Drives (canned foods, making cards)  “Hands Together” T. E. p. 169  “New Year’s Dragon” T. E. p. 170	January
Presidents Geography Methods of Transportation	What is a president? What is a map? What is a neighborhood? What are different methods of transportation?	Students will: -identify the role of a president -understand the purpose of maps -identify a globe as a model of the earth -distinguish between land and water on a globe -compare pictures and maps -know we live in homes -understand many people live in neighborhoods -demonstrate how city and country are alike and different	Government Places and Regions	<b>Books included in Macmillan/McGraw-Hill series:</b> - <u>Me on the Map</u> -Holiday related books/DVDs in your school library  T.E. p 171 “ Background info on President’s Day  T. E. p. 42 “Our Neighborhood” flipchart  T.E. p. 46 “City and Country”	“Presidents’ Day Cards” T.E. p. 105  “ Write to the President” T.E. p. 171  “Trace the Shape” T.E. p. 31  “Make a Home” T.E. p 37	February

				flipchart T.E. p 78 “Transportation Here to There” flipchart	“Neighborhood Guest” T.E. p. 43  “City and Country” T.E. p. 47  “Transportation Graph” T.E. p. 49	
St. Patrick’s Day People Work	What messages do the authors convey in folktales, legends, and myths? What kind of jobs do people have? How can you save money and purchase needs and wants?	Students will: -gather knowledge of folktales, legends, myth, and music to understand values, ideas, and traditions -identify there are different kinds of jobs -recognize people do different kinds of work at their jobs -know that people receive and exchange money for goods and services -recognize that people save money	Culture Needs and Wants Interdependence Economics	<b>Books included in Macmillan/McGraw-Hill series:</b> - <u>The Night Worker</u> - <u>A Day With Police Officers</u> - Holiday related books/DVDs in your school library - <u>Benny’s Pennies</u>  T.E. p. 17 “I Need I Want”  T.E. p. 19 “Saving Money”	“Job Collage” T.E. p. 117  “Job Word Web” T.E. p. 121  “Needs and Wants Collage” T.E. p. 123  “What I Want to Be” T.E. p 129  “Open a Store” T.E. p 133	March April
Memorial Day	What are some important celebrations and holidays that our nation celebrates? Why do people say the Pledge of Allegiance?	Students will: -recognize the holidays and celebrations of our nation	Memorial Culture Citizenship and Civic Life Interdependence	<b>Books included in Macmillan/McGraw-Hill series:</b> - <u>The Pledge of Allegiance</u> - Holiday related books/DVDs in your school library	“United States Collage” T.E. p. 87  “Class Flag” T.E. p. 91	May
Flag Day	What are some of symbols of the United States?	Students will: -identify the flag as a symbol of our nation -gain knowledge of why the nation observes the holiday	Citizenship and Civic Life Interdependence	<b>Books included in Macmillan/McGraw-Hill series:</b> - Holiday related books/DVDs in your school library  T.E. p 173 “Background info on Flag”  T.E. p. 15 “American Symbols” flipchart	“United States Flag” T.E. p. 81  “American Symbol Plates” T.E. p. 101	June