

MARLBORO CENTRAL SCHOOL DISTRICT-CURRICULUM MAP

Subject: Social Studies

Grade: 7

Title or Topics (Unit organizing idea)	Concepts (understandings)	Skills (What students actually do)	Major Assessments (Tests, projects, etc.)	Time Frame (Number of weeks)
<p><u>September/October</u></p> <p>Human Interaction & Geography</p> <p>Age of Exploration</p> <p>European Settlements</p>	<p>7.1 .a – Physical systems influenced patterns of human migration and settlement in North and South America.</p> <p>7.1 .b – Human interacted with their physical environment in developing diverse civilizations in North and South America.</p> <p>7.1 .c – There is a diverse array of how have created civilizations and communities the Western Hemisphere</p> <p>7.1 .d – Native American civilization developed belief systems, governments, infrastructures, social structures, and systems of writing and/or mathematics.</p> <p>7.2 .a – Scientific beliefs about the shape and organization of the world, as well as political alliances and competitions, fostered an era of exploration.</p> <p>7.2 .b – New forms of production in Europe encouraged European nations to look elsewhere in the world for natural resources and markets for trade.</p> <p>7.2 .c – Religious conflict and persecution caused some groups to leave their home countries and eventually emigrate to the Americas in search of religious freedoms.</p> <p>7.2 .d – European nations created settlements in the Americas that differed in their motivations for settlement, their economic activities in the Americas, and their relationship with Native Americans.</p>	<p>Various Writing Assignments</p> <p>Interpret Primary Sources</p> <p>Close Reading</p> <p>Map Skills</p> <p>Group Activities</p> <p>Class Discussions</p> <p>Role Playing</p>	<p>Formal Assessments</p> <p>Class Discussions</p> <p>Group Activities</p> <p>Projects</p>	<p>2 to 3 weeks</p>

<p><u>November/December</u></p> <p>Forming a New Nation</p> <p>Declaration of Independence</p>	<p>7.5 .a - Conflicts between France and Great Britain in the 17th and 18th centuries in North America altered the relationship between the colonies and between the colonies and Great Britain.</p> <p>7.5 .b – Social, political, and economic imbalances, created tension between Great Britain and the American colonies.</p> <p>7.5 .a - British political and economic policies toward the colonies resulted in varied colonial responses, including protests and dissent.</p> <p>7.5. d. – Civic values and individual rights were debated among the American colonists, reflecting different perspectives about a potential separation from Great Britain.</p> <p>7.5 .e - Some American colonists outlined their grievances against British policies in various ways and ultimately called for separation from Great Britain in the Declaration of Independence.</p> <p>7.5 .f – The Declaration of Independence continues to represent American political ideas and values regarding representative government and natural rights.</p>	<p>Analyze/Interpret Text</p> <p>Close Reading</p> <p>Primary Sources Analyze/Interpret Text</p> <p>Primary Sources</p> <p>Political Cartoons</p> <p>Analyze/Interpret Text</p> <p>Close Reading</p> <p>Primary Sources</p>	<p>Formal Assessment</p> <p>Class Discussion</p> <p>Class/Group Activities</p> <p>Formal Assessment</p> <p>Class Discussion</p> <p>Class/Group Activities</p>	<p>2 to 3 weeks</p>
<p><u>December/January</u></p> <p>American Revolution</p>	<p>7.6 .a – Military strategies that defined the course of the American Revolution on both sides were shaped by geographic, political, technological, and economic factors.</p> <p>7.6 .b – Alliances, economic aid, and diplomatic relations with foreign nations influenced the outcome of the American Revolution.</p> <p>7.6 .c – American leaders emerged as a result of the war based on the military, political, or</p>	<p>Map Skills</p> <p>Political Cartoons</p> <p>Analyze & Interpret Primary Sources</p>	<p>Formal Assessments</p> <p>Class Discussions</p> <p>Role Playing</p>	<p>2-3 weeks</p>

	diplomatic roles they played. These leaders served as the architects of the new nation's government.			
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<p><u>January/February</u></p> <p>Political and Economic Struggles</p> <p>U.S. Constitution</p>	<p>7.7 .a – Throughout the Revolutionary War, the American colonies struggled to unify their differing social, political, and economic traditions, perspectives, and institutions to focus on the common goal of independence.</p> <p>7.7 .b – The Articles of Confederation was a form of government that loosely united the states, but maintained a large degree of individual state sovereignty.</p> <p>7.7 .c – The lack of a strong central government under the Articles of Confederation offered some advantages, but present numerous challenges to the young nation.</p> <p>7.7 .d – The Constitution which replaced the Articles of Confederation, which was inspired by a variety of historical, intellectual, and political ideals.</p> <p>7.7 .e – The Constitution was developed as a “living document” that could respond to political and social changes in the young nation.</p> <p>7.7 .f – A democratic republic is based on the idea of representative as</p>	<p>Interpreting Primary Source Documents</p> <p>Writing Assignments</p> <p>Political Cartoons</p> <p>Interpreting Primary Source Documents</p> <p>Writing Assignments</p> <p>Political Cartoons</p>	<p>Analyze/Interpret</p> <p>Primary Source Documents</p> <p>Political Cartoons</p> <p>Close Reading</p> <p>Formal Assessments</p> <p>Group Work/Activities</p> <p>Class Discussions</p> <p>Group Presentation</p>	<p>2 to 3 weeks</p>

<p>U.S. Constitution</p>	<p>opposed to direct government by the people, which was inspired by a variety of historical, intellectual, and political ideals.</p> <p>7.7 .g – The Bill of Rights are the first ten Amendments and enumerate individual freedoms not listed in the originally ratified constitution.</p> <p>7.7 .h – Conflict, compromise, personality, and persuasion helped the Constitution and the Bill of Rights.</p>		<p>Interpreting Primary Source Documents</p> <p>Writing Assignments</p> <p>Political Cartoons</p>	<p>Pairing/Work w/Partners</p> <p>Analyze/Interpret</p>	<p>2-3 weeks</p>
<p>Federalism</p>	<p>7.8 .a – The Constitution embraced federalism as a form of government that shares powers between the federal and state governments.</p> <p>7.8 .b – The Constitution established three independent but equally powerful branches of government, as well as a system of checks and balances that guides the relationship between the branches.</p> <p>7.8 .c – Advocates for and against a strong central government were divided on issues of states’ rights, federal power, and individual freedom.</p>		<p>Political Cartoons</p> <p>Writing Assignments</p> <p>Speeches</p>	<p>Primary Source Documents</p> <p>Amendment - partner or group Presentation</p> <p>Constitutional v. Unconstitutional</p>	
<p>Federalism</p>	<p>7.8 .d – Compromises were needed between the states in order to ratify the Constitution, and these compromises foreshadowed future tensions and conflicts.</p> <p>7.8 .e – Early foreign and domestic disputes tested the strength of the Constitution, particularly regarding the separation of powers between the executive, legislative, and judicial</p>		<p>Identify Cause & Effect</p>		<p>2-3 weeks</p>

<p>Expansion & Reform</p>	<p>branches of government, the system of checks and balances, and the issue of states' rights.</p> <p>7.9 .a – A conflict and compromise with foreign nations occurred regarding the physical expansion of the United States during the 19th century.</p> <p>7.9 .b – American values and beliefs resulted in increased westward expansion and settlement.</p> <p>7.9 .c – Technologies and the need for resources affected westward expansion and settlement.</p>	<p>Primary Sources</p> <p>Close Reading</p>	<p>Analyze/Interpret</p> <p>Primary Source Documents</p> <p>Political Cartoons</p> <p>Close Reading</p>	
<p>Manifest Destiny</p>	<p>7.9 .d – Pioneers in western settlements faced hardships and benefits as they sought to reconcile their old lifestyles with political, social, and cultural structures in the western territories.</p> <p>7.9 .e – Settlement of Americas western territories affected government policies and interactions with the Native Americans who already lived there.</p>	<p>Identify Cause & Effect</p>	<p>Formal Assessments</p> <p>Group Work/Activities</p> <p>Class Discussions</p>	
<p>Industrial Revolution</p>	<p>7.10 .a – New technologies encouraged new forms of production, specialization of production, trade between communities, and the growth of businesses.</p> <p>7.10 .b – New technologies improved agricultural efficiency and made for easier transport of goods and ideas across the country. The geography of New York State permitted the development of the nation's most efficient canal system which led to the emergence of New York City as the nation's economic leader, surpassing other cities.</p>	<p>Close Reading</p> <p>Political Cartoons</p> <p>Primary Sources</p>	<p>Group Presentation</p>	<p>2-3 weeks</p>

<p>Mexican War</p>	<p>7.10 .c – With the growth of private companies, businesses prospered but workers frequently did not share in this prosperity equally.</p> <p>7.11 .a – As the nation expanded geographically, the political strength and scope of the federal government also expanded.</p>	<p>Primary Sources</p> <p>Political Cartoons</p> <p>Map Skills</p> <p>Informative Texts</p>	<p>Analyze/Interpret</p> <p>Primary Source Documents</p> <p>Political Cartoons</p> <p>Close Reading</p>	
<p>Nativism</p>	<p>7.11 .b – Supreme court decisions were instrumental in elevating the power of the federal government.</p> <p>7.11 .c – Nationalist and Nativist claims shaped domestic and foreign policy and were used to strengthen the executive branch.</p> <p>7.11 .d – Regional economic differences and values laid the basis for tensions between the states’ rights advocates and supporters of a strong federal government.</p> <p>7.11 .e – The power of the president expanded through decisions and actions related to national finance and banking, expansion, and international treaties and relations.</p>	<p>Analyze/Interpret</p> <p>Primary Source Documents</p> <p>Political Cartoons</p> <p>Close Reading</p>	<p>Formal Assessments</p> <p>Group Work/Activities</p> <p>Class Discussions</p> <p>Group Presentation</p>	<p>2-3 weeks</p>
<p>Abolitionist Movement</p>	<p>7.12 .a – Early reform movements applied religious ideals and transcendentalist philosophy to respond to social problems.</p> <p>7.13 .b – Enslaved African Americans found a variety of ways to resist the institution of slavery.\</p>			

<p style="text-align: center;">Immigration</p>	<p>7.12 .c – Abolitionists actions increased the awareness of slavery and motivated enslaved African Americans to take greater risks to achieve freedom in the United States.</p> <p>7.12 .d – Women joined the movements for abolition and temperance, and organized to advocate for women’s property rights, fair wages, education, and political equality.</p> <p>7.12 .e – Immigrant workers, low-wage earners, and women organized unions and political institutions to fight for safe and fair working conditions in industrialized areas.</p> <p>7.12 .f – Immigrant and Native American groups struggled to acquire basic rights.</p> <p>7.12 .g – Social reformers also illuminated the need for improvements in education and mental health care.</p>	<p>Map Skills</p> <p>Political Cartoons</p> <p>Writing Assignments</p> <p>Interpreting Primary Sources</p>	<p>Analyze/Interpret</p> <p>Primary Source Documents</p> <p>Political Cartoons</p> <p>Close Reading</p>	
<p style="text-align: center;">Sectionalism</p>	<p>7.13 .a - New technologies transformed the daily life of Americans in the United States during the 19th century.</p> <p>7.13 .b - Different types of industrialization, production, and trade distinguished regions of the United States.</p> <p>7.13 .c – The economic development of the south resulted in greater reliance on slave labor.</p> <p>7.13 .d – Deeply entrenched systems of social and political inequality existed on southern plantations, in urban centers of the South, and in growing industrial cities of the North.</p> <p>7.13 .e – The characteristics and impact of</p>	<p>Interpreting Primary Source Documents</p> <p>Writing Assignments</p> <p>Political Cartoons</p> <p>Political Cartoons</p>	<p>Formal Assessments</p> <p>Group Work/Activities</p> <p>Class Discussions</p> <p>Group Presentation</p>	<p>2-3 weeks</p>

<p style="text-align: center;"><u>June</u></p>	<p>affected The outcome of the Civil War.</p> <p>7.14 .g – The Emancipation Proclamation helped alter the course of the war and shifted the cause of the Union to focus on the abolition of slavery.</p> <p>7.14 .h – The Civil War drastically affected human lives, physical infrastructure, economic capacity, and governance of the United States.</p>	<p>Map Skills</p> <p>Political Cartoons</p> <p>Analyze/Interpret Primary Source</p> <p>Identify Cause & Effect</p>	<p>Analyze/Interpret</p> <p>Primary Source Documents</p> <p>Political Cartoons</p> <p>Close Reading</p> <p>Formal Assessments</p> <p>Group Work/Activities</p> <p>Class Discussions</p> <p>Group Presentation</p>	<p style="text-align: right;">2-3 weeks</p>
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