

MARLBORO CENTRAL SCHOOL DISTRICT-CURRICULUM MAP

Subject: Social Studies

Grade Level: 5

Title or Topics (Unit organizing idea)	Social Studies Concepts (Inquiry Questions)	Skills (What students actually do)	S T A N D A R D S	Content (Vocabulary)	Literacy Connections	Major Assessments (Tests, projects, etc.)	Time Frame (# of wks.)
<p>United States and Canada Geography</p> <ul style="list-style-type: none"> • Major Landforms • Major Waterways • Natural Resources • Climate Regions • Environmental Challenges • Hurricane Katrina and New Orleans 	<p>How do people adapt to where they live?</p> <ul style="list-style-type: none"> • How do landforms affect people and plant life? • How do people use some of the region’s major waterways? • How do the United States and Canada use natural resources? • How does climate affect the way people live? • How do natural disasters affect people? • Why was New Orleans heavily damaged by a hurricane? 	<ul style="list-style-type: none"> • Learn geographic facts about US and Canada • Explore physical features of the Eastern areas • Identify physical features of the Interior areas • Discuss the primary physical features of the Western area • Learn about the main geographic features of the Mississippi River • Explore the geographic characteristics of the Great Lakes • Discuss the Everglades and why it is important to preserve them • Discuss the uses of the mineral resources of the U.S. and Canada • Understand the difference between renewable and non-renewable energy resources • Recognize that some natural resources can become scarce • Explore the importance of the rich soil resources of the U.S. and Canada • Understand the effects of a cold climate • Learn how ocean currents and global position effect climate • Discover which regions have an arid or desert climate 	<p>3.1 3.2</p>	<ul style="list-style-type: none"> • Tundra • Megalopolis • Prairie • Continental Divide • Canyon • Navigable • Tributary • Glacier • Wetland • Renewable resource • Hydroelectric power • Scarcity • Economy • Irrigation • Temperate climate • Current • Precipitation • Drought • Arid • Tornado • Hurricane • Blizzard • Plate tectonics • Global warming • Levee • Water table 	<p>For media materials:</p> <ol style="list-style-type: none"> 1. www.marlboroschools.org 2. Select your school 3. Go to “Library” tab 4. Select “Search Library Catalog” icon 5. Follow the direction <p>For videos:</p> <ol style="list-style-type: none"> 1. www.marlboroschools.org 2. Select “Tools” tab 3. Select “United Streaming Video Connection” 4. Username & Password are the same as your school email 5. Put keyword in the Search bar <p>Websites: -Geography of the United States</p>	<p>-Test/Quizzes</p> <p>-Map projects</p> <p>-Teacher created materials</p> <p>-In class assignments</p> <p>-Theme projects</p> <p>-Reports</p> <p>-Journal Writing</p>	<p>5</p> <p>T O 6 W E K S</p> <p>P E R</p> <p>U N I T</p>

		<ul style="list-style-type: none"> • Explore the varied climates of the Eastern U.S. and Canada • Learn about the effects of tornadoes • Understand the hazards of hurricanes and blizzards • Discuss the causes of earthquakes and volcanoes • Discover issues surrounding global warming • Learn about the impact of Hurricane Katrina • Discuss how the geography of New Orleans, LA played a role in the destruction caused by Hurricane Katrina 			http://www.americaslibrary.gov/cgi-bin/page.cgi http://www.memory.loc.gov/ammem/gmdhtml/gmdhome.html http://www.ipl.org/youth/stateknow/ http://www.factfinder.census.gov/home/en/kids/kids.html -Historical Maps of the United States http://www.memory.loc.gov/ -Geography of Canada http://www.canada.gc.ca/acanada/acPubHome.jsp? http://www.canada.gc.ca/		
<u>United States and Canada: From Past to Present</u> <ul style="list-style-type: none"> • <i>History of the United States</i> • <i>History of Canada</i> • <i>Unites States Government</i> • <i>Canadian Government</i> • <i>Cultures and Lifestyles of the United States</i> • <i>Cultures and Lifestyles of Canada</i> 	How do people affect the history and culture of a region? <ul style="list-style-type: none"> • How do people contribute to the history of the United States? • How did Canada become a country of many cultures? • How does the U.S. Constitution affect citizens? • How does Canada’s government differ from the government of the United States? • How do people affect American life today? • How do people make living in Canada unique? 	<ul style="list-style-type: none"> • Identify the early peoples of the United States • Understand the causes and effects of the American Revolution • Discuss how the United States expanded and struggled with slavery • Explain how the United States came to be a world leader • Identify the early peoples of Canada • Understand which European groups claimed Canada and for what reasons • Discuss the developments in Canada, under British rule • Explain how Canada expanded and gained its independence • Identify the Constitution as the basic plan of the U.S. government • Understand the features of Federalism • Discuss the responsibilities of U.S. citizens • Explain how basic rights and freedoms are protected in the Bill of Rights 	5.1 5.2 5.3 5.4 1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> • Indigenous • Treaty • Annex • Slavery • Terrorism • Northwest passage • Voyageur • Loyalist • Assembly • Province • Territority • Representative Democracy • Checks and Balances • Federalism • Amendment • Prime Minister • Parliament • Monarch • Rural • Urban • Suburb • Bilingual • Multi-culturalism • Separatism 	For media materials: 1. www.marlborschools.org 2. Select your school 3. Go to “Library” tab 4. Select “Search Library Catalog” icon 5. Follow the direction For videos: 6. www.marlborschools.org 7. Select “Tools” tab 8. Select “United Streaming Video Connection” 9. Username & Password are the same as your school email 10. Put keyword in the Search bar	-Test/Quizzes -Map projects -Teacher created materials -In class assignments -Theme projects -Reports -Journal Writing	5 T O 6 W E K S P E R U N I T

		<ul style="list-style-type: none"> • Understand the basic features of the Canadian government • Discuss how the government of Canada is the same as and different from the United States government • Discuss the diversity of American culture • Identify the immigrant groups who contributed to American culture • Explore the rich and varied forms of American literature and arts • Explain what life is like in the United States • Discuss the diversity of Canadian culture • Explore issues of independence and separatism in Canada • Describe the subjects and forms of Canadian literature and arts • Explain what life is like in Canada 		<p>Websites:</p> <p>- History of the United States</p> <p>http://www.americanhistory.si.edu</p> <p>http://www.lib.utexas.edu/maps/histus.html</p> <p>http://www.memory.loc.gov/ammem/gmdhtml/gmdhome.html</p> <p>http://www.nara.gov</p> <p>-United States Government</p> <p>http://www.memory.loc.gov/ammem/gmdhtml/gmdhome.html</p> <p>http://www.ukans.edu/carrie/docs/amdocs_index.html</p> <p>http://www.nara.gov</p> <p>http://www.countryreports.org/anthems//unitedstatestexte.htm</p> <p>-Canadian Culture</p> <p>http://www.kids.premier.gov.on.ca/</p> <p>http://www.usask.ca/library/gic/</p> <p>-History of Canada</p> <p>http://www.canada.gc.ca/</p> <p>-Government of Canada</p> <p>http://www.odci.gov/cia/publications/factbook/geos/ca.html</p> <p>http://www.craigmarlatt.com/craig/canada</p> <p>http://www.canada.gc.ca/</p>	
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<p><u>The United States and Canada Today</u></p> <ul style="list-style-type: none"> <i>Economic regions of the United States</i> <i>Economic regions of Canada</i> <i>The United States, Canada, and the World</i> <i>Environmental Issues</i> 	<p>How does the economy affect people's lives?</p> <ul style="list-style-type: none"> How does the United States' economy work? How do the regions of Canada affect its economy? How do Canada and the United States cooperate? How does the economy affect the environment? 	<p>Define free enterprise</p> <ul style="list-style-type: none"> Understand how natural resources affect the economies of the Northeast and Midwest Describe how the South's economy is changing Explain how climate affects the economies of the Interior West, and Pacific Understand why Canada is a developed nation Explain the economy of Canada's central and eastern provinces Identify natural resources in Canada's western provinces Describe Canada's Yukon Territory Explain the free trade relationship between the U.S. and Canada Identify economic differences between the U.S. and Canada Understand Canada's role in the war in terror Understand the impact of fossil fuels on the environment Identify possible effects of global warming Explain how urbanization affects the environment 	<p>2.1</p> <p>2.2</p> <p>2.3</p> <p>4.1</p> <p>4.2</p>	<ul style="list-style-type: none"> Free enterprise Stock Profit Bio-technology Supply Demand Developed Nation Economic growth Knowledge economy Inter-dependence FTA Tariff Trade deficit Trade surplus Fossil fuel Acid rain Conservation Urbanization Urban sprawl 	<p>For media materials:</p> <ol style="list-style-type: none"> www.marlborschools.org Select your school Go to "Library" tab Select "Search Library Catalog" icon Follow the direction <p>For videos:</p> <ol style="list-style-type: none"> www.marlborschools.org Select "Tools" tab Select "United Streaming Video Connection" Username & Password are the same as your school email Put keyword in the Search bar <p>Websites:</p> <p>-United States Economy</p> <p>http://www.ipl.org/youth/stateknow/</p> <p>http://www.odci.gov/cia/publications/factbook/geos/us.html</p> <p>http://www.usmint.gov</p>	<p>-Test/Quizzes</p> <p>-Map projects</p> <p>-Teacher created materials</p> <p>-In class assignments</p> <p>-Theme projects</p> <p>-Reports</p> <p>-Journal Writing</p>	<p>5</p> <p>T</p> <p>O</p> <p>6</p> <p>W</p> <p>E</p> <p>E</p> <p>K</p> <p>S</p> <p>P</p> <p>E</p> <p>R</p> <p>U</p> <p>N</p> <p>I</p> <p>T</p>

					<p>-Canadian Economy</p> <p>http://www.canada.gc.ca/</p> <p>http://www.odci.gov/cia/publications/factbook/geos/ca.html</p> <p>-General Economic Information</p> <p>http://www.odci.gov/cia/publications/factbook/index.html</p> <p>http://www.fte.org/</p> <p>http://www.economics.unimelb.edu.au/school.html</p>		
<p><u>The Physical Geography of Latin America</u></p> <ul style="list-style-type: none"> • Landforms • Waterways • A Wealth of Natural Resources • The Columbian Exchange • The Climate 	<p>How does geography affect civilizations?</p> <ul style="list-style-type: none"> • How are people affected by Latin America’s landforms? • How do waterways affect the people of Latin America? • How do people use the natural resources of Latin America? • What was the effect of the Columbian Exchange? • How does climate affect the people of Latin America? 	<ul style="list-style-type: none"> • Identify the 3 sub-regions of Latin America • Describe distinctive features of Middle America’s geography • Explain how volcanoes affect the people of the Caribbean • Identify the two main landforms of South America • Explain the importance of the Panama Canal • Identify important rivers of Latin America • Identify important natural resources in Latin America • Understand Brazil’s resource problems • Explain why not all Latin American resources are developed • Understand the cause of the Columbian Exchange • Identify effects of the Columbian Exchange • Understand Latin America’s climate zones • Identify characteristics of a tropical climate • Understand the relationship between 	<p>3.1</p> <p>3.2</p>	<ul style="list-style-type: none"> • Sub-region • Archipelago • Llanos • Pampas • Canal • Isthmus • Rainforest • Deforestation • Gasohol • Columbian Exchange • Hunter-Gatherer • Altitude • El Nino • La Nina 	<p>For media materials:</p> <ol style="list-style-type: none"> 1. www.marlboroschools.org 2. Select your school 3. Go to “Library” tab 4. Select “Search Library Catalog” icon 5. Follow the direction <p>For videos:</p> <ol style="list-style-type: none"> 1. www.marlboroschools.org 2. Select “Tools” tab 3. Select “United Streaming Video Connection” 4. Username & Password are the same as your school email 5. Put keyword in the Search bar 	<p>-Test/Quizzes</p> <p>-Map projects</p> <p>-Teacher created materials</p> <p>-In class assignments</p> <p>-Theme projects</p> <p>-Reports</p> <p>-Journal Writing</p>	<p>5</p> <p>T O 6 W E K S P E R U N I T</p>

		<p>altitude and temperature</p> <ul style="list-style-type: none"> Explain causes of floods and droughts in Latin America 			<p>Websites:</p> <p>-Geography of Latin America</p> <p>http://www.lanic.utexas.edu/subject/countries/</p> <p>http://www.odci.gov/cia/publications/factbook</p>		
<p><u>History and Culture of Latin America</u></p> <ul style="list-style-type: none"> <i>Native Americans</i> <i>Colonial Rule</i> <i>Forming New Nations</i> <i>Political and Economic Challenges</i> <i>The People of Latin America</i> <i>Latin American Culture</i> 	<p>Why do civilizations change?</p> <ul style="list-style-type: none"> How did early civilizations grow? How did Europeans change Latin America? How did countries of Latin America gain their independence? How did Latin America change after colonial rule? How do people affect Latin America? How has Latin America's past affected its culture? 	<ul style="list-style-type: none"> Describe the Olmec civilization Discuss the achievements of the Maya Compare the Toltec and Aztec civilizations Explain how the Inca Empire was governed Summarize the division of the Americas by European powers Describe how the Spanish defeated the Aztec Explain Pizarro's conquest of the Inca Analyze the changes that colonial rule brought to Latin America Discuss Haiti's move toward independence Sequence the events that led to Mexico becoming a republic Explain the battles for freedom in South America Describe the meeting of San Martin and Bolivar in Ecuador Explain how rule by the Caudillos affected life in Latin American countries Discuss the relationship between Cuba and the United States Analyze the effect of the revolutions in Nicaragua Compare the leadership of Castro, Allende, and Pinochet Describe the population patterns of Latin America Categorize the types of and reasons for the movement of people in Latin America 	<p>2.1</p> <p>2.2.</p> <p>2.3</p> <p>2.4</p> <p>4.1</p> <p>4.2</p>	<ul style="list-style-type: none"> Jade Obsidian Glyph Empire Line of Demarcation Encomienda Cash crop Plantation Mestizo Decree Dictator Caudillo Communism Socialism Emigrate Migrate Mulatto Pidgin Language Carnival Mural 	<p>For media materials:</p> <ol style="list-style-type: none"> www.marlborschools.org Select your school Go to "Library" tab Select "Search Library Catalog" icon Follow the direction <p>For videos:</p> <ol style="list-style-type: none"> www.marlborschools.org Select "Tools" tab Select "United Streaming Video Connection" Username & Password are the same as your school email Put keyword in the Search bar <p>Websites:</p> <p>-History of Latin America</p> <p>http://www.odci.gov/cia/publications/factbook</p> <p>-Governments of Latin America</p> <p>http://www.lanic.utexas.edu/subject/countries/</p>	<p>-Test/Quizzes</p> <p>-Map projects</p> <p>-Teacher created materials</p> <p>-In class assignments</p> <p>-Theme projects</p> <p>-Reports</p> <p>-Journal Writing</p>	<p>5</p> <p>T</p> <p>O</p> <p>6</p> <p>W</p> <p>E</p> <p>E</p> <p>K</p> <p>S</p> <p>P</p> <p>E</p> <p>R</p> <p>U</p> <p>N</p> <p>I</p> <p>T</p>

		<ul style="list-style-type: none"> • Discuss the problems that may come with the growth of cities • Identify the major ethnic groups in Latin America • Analyze the effect of religion and family on culture • Describe the sports and celebrations that are important • Discuss the effects of Latin American art on other nations 			http://www.cia.gov/cia/publications/factbook/ http://www.countryreports.org/anthems//mexicotexte.htm		
<p>Latin America Today</p> <ul style="list-style-type: none"> • Mexico • Central America • The Caribbean • Brazil • Argentina • Other Countries of South America 	<p>What causes a society to grow?</p> <ul style="list-style-type: none"> • How has Mexico grown? • How has change helped Central America grow? • What has helped the Caribbean grow? • What changes brought growth to Brazil? • How has diversity helped Argentina grow? • What affects the economy of some South American countries? 	<ul style="list-style-type: none"> • Understand that Mexico has become more urbanized • Identify the ethnic roots of Mexican culture • Describe characteristics of Mexico's three economic regions • Identify challenges to Mexico's economy • Understand how Central America's economy is changing • Explain how Guatemala's civil war affected the Maya • Identify causes of stability in Costa Rica and Panama • Describe new democratic governments in Central America • Understand the importance of tourism to the Caribbean economy • Contrast the economies of Cuba and Puerto Rico • Describe the island where Columbus landed today • Identify characteristics of Caribbean culture • Understand Brazil's culture • Identify the divisions of Brazil's Federal government • Explain how Brazil is developing its economy • Describe efforts to save the Amazon rainforest • Describe Argentina's culture • Identify important exports of Argentina • Understand how democracy was 	<p>4.1</p> <p>4.2</p> <p>5.1</p>	<ul style="list-style-type: none"> • Plaza • Vaquero • Maquiladora • Subsistence farm • Smog • Migrant worker • Campesino • Literacy rate • Junta • Command economy • Common-wealth • Favela • Selva • Ecosystem • Gaucho • National debt • Default • Gross Domestic Product • Barrio 	<p>For media materials:</p> <p>6. www.marlborschools.org</p> <p>7. Select your school</p> <p>8. Go to "Library" tab</p> <p>9. Select "Search Library Catalog" icon</p> <p>10. Follow the direction</p> <p>For videos:</p> <p>6. www.marlborschools.org</p> <p>7. Select "Tools" tab</p> <p>8. Select "United Streaming Video Connection"</p> <p>9. Username & Password are the same as your school email</p> <p>10. Put keyword in the Search bar</p> <p>Websites:</p> <p>-Economy of Latin America</p> <p>http://www.lanic.utexas.edu/subject/countries/</p> <p>http://www.cia.gov/cia/publications/factbook/</p> <p>-General Economic Information</p>	<p>-Test/Quizzes</p> <p>-Map projects</p> <p>-Teacher created materials</p> <p>-In class assignments</p> <p>-Theme projects</p> <p>-Reports</p> <p>-Journal Writing</p>	<p>5</p> <p>T O</p> <p>6</p> <p>W E E K S</p> <p>P E R</p> <p>U N I T</p>

		<p>restored in Argentina</p> <ul style="list-style-type: none"> • Understand the economy of the Guianas • Explain the role of Hugo Chavez in Venezuelan politics • Analyze the strengths and weaknesses of Columbia's economy • Identify characteristics of Andean countries 			<p>http://www.odci.gov/cia/publications/factbook/index.html</p> <p>http://www.fte.org/</p> <p>http://www.economics.unimelb.edu.au/school.html</p>		
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