

MARLBORO CENTRAL SCHOOL DISTRICT-CURRICULUM MAP

Subject: Physical Setting

Grade 2

Title or Topics (Unit organizing idea)	Science Concepts (Inquiry Question)	Skills (What students actually do)	Content (nouns and noun phrases)	Science Skills	Literacy Connections	Major Assessments (Tests, projects, etc.)	Time Frame (Number of weeks)
Balance & Motion	1. How can objects move? 2. How can work be made easier? 3. What is gravity & how can it effect how objects move?	1. Identify ways that objects can move 1b. Compare & contrast spinning and rolling 1c. Compare & contrast push and pull 1d. Determine how shape effects movement 2. Identify tools & their purposes 3. Determine a position of balance	Vocabulary: gravity, spinning, rolling, force, motion, movement	1. Experiment by pushing, pulling, rolling, and spinning objects of different sizes & shapes 1b. Record data based on experiments 1c. See FOSS Kit 2. Experiment with various tools 2b. See FOSS Kit 3. Experiment by balancing self in different positions 3b. See FOSS Kit	See FOSS Kit For media materials: 1. www.marlboroschools.org 2. Select your school 3. Go to “Library” tab 4. Select “Search Library Catalog” icon 5. Follow the direction For videos: 1. www.marlboroschools.org 2. Select “Tools” tab 3. Select “United Streaming Video Connection 4. Username & Password are the same as your school email 5. Put keyword in the Search bar Other Enrichment www.brainpop.com	See FOSS Kit	3-5 weeks