

# Marlboro Elementary School Library: Curriculum Map 2015-2016

|                  | <b>Kindergarten</b>   | <b>First</b>  | <b>Second</b>  | <b>Third</b>   | <b>Fourth</b>  | <b>Fifth</b>  |
|------------------|---|---|--|--|--|---|
| <b>September</b> | <b>Orientation<br/>Library<br/>Citizenship:</b><br><br>Book Care Review<br>Circulation<br>Procedures<br>Behavioral<br>Expectations                          | <b>Orientation/<br/>Library<br/>Citizenship:</b><br><br>Book Care Review<br>Circulation<br>Procedures<br>Behavioral<br>Expectations                         | <b>Orientation/<br/>Library<br/>Citizenship:</b><br><br>Book Care Review<br>Circulation<br>Procedures<br>Behavioral<br>Expectations                            | <b>Orientation/<br/>Library<br/>Citizenship:</b><br><br>Book Care Review<br>Circulation<br>Procedures<br>Behavioral<br>Expectations                            | <b>Orientation/<br/>Library<br/>Citizenship:</b><br><br>Book Care Review<br>Circulation<br>Procedures<br>Library Citizenship<br>Behavioral<br>Expectations                   | <b>Orientation/<br/>Library<br/>Citizenship:</b><br><br>Book Care Review<br>Circulation<br>Procedures<br>Library Citizenship<br>Behavioral<br>Expectations                |
| <b>October</b>   | <b>Making<br/>Connections:</b><br><br>Self selection of<br>appropriate materials<br>Text-to-World<br>Text-to-Self<br>Through<br>Picture/Nonfiction<br>Books | <b>Making<br/>Connections:</b><br><br>Self selection of<br>appropriate materials<br>Text-to-World<br>Text-to-Self<br>Through<br>Picture/Nonfiction<br>Books | <b>Making<br/>Connections:</b><br><br>Self selection of<br>appropriate<br>materials<br>Text-to-World<br>Text-to-Self<br>Through<br>Picture/Nonfiction<br>Books | <b>Making<br/>Connections:</b><br><br>Self selection of<br>appropriate<br>materials<br>Text-to-World<br>Text-to-Self<br>Through<br>Picture/Nonfiction<br>Books | <b>Making<br/>Connections:</b><br><br>Self selection of<br>appropriate<br>materials<br>Text-to-World<br>Text-to-Self<br>Through Database<br>Articles/Non-<br>fiction/Fiction | <b>Making<br/>Connections:</b><br><br>Self selection of<br>appropriate materials<br>Text-to-World<br>Text-to-Self Through<br>Database<br>Articles/Non-<br>fiction/Fiction |

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| <b>November</b>       | <b>Navigating the Library:</b><br><br>Fiction/Nonfiction<br>Fiction and Genres<br>Easy Books<br>Biography  | <b>Navigating the Library:</b><br><br>Fiction/Nonfiction<br>Fiction and Genres<br>Easy Books<br>Biography  | <b>Navigating the Library:</b><br><br>Fiction/Nonfiction<br>Fiction and Genres<br>Easy Books<br>Biography  | <b>Navigating the Library:</b><br><br>Fiction/Nonfiction<br>Fiction and Genres<br>Easy Books<br>Biography  | <b>Navigating the Library:</b><br><br>Fiction/Nonfiction<br>Fiction and Genres<br>Easy Books<br>Biography<br>Intro to Chrome Books<br>Intro to Databases | <b>Navigating the Library:</b><br><br>Fiction/Nonfiction<br>Fiction and Genres<br>Easy Books<br>Biography<br>Intro to Chrome Books<br>Intro to Databases |
| <b>December</b>       | <b>Fiction vs. Nonfiction:</b><br><br>Library Maps<br>Location skills in Easy fiction, Easy non-fiction, and chapter book sections                   | <b>Fiction vs. Nonfiction:</b><br><br>Library Maps<br>Location skills in Easy fiction, Easy non-fiction, and chapter book sections                   | <b>Fiction vs. Nonfiction:</b><br><br>Library Maps<br>Location skills in Easy fiction, Easy non-fiction, and chapter book sections                   | <b>Fiction vs. Nonfiction:</b><br><br>Library Maps<br>Location skills in Easy fiction, Easy non-fiction, and chapter book sections                   | <b>S.T.E.A.M.:</b><br><br>Connecting library resources to S.T.E.A.M Projects   | <b>S.T.E.A.M.:</b><br><br>Connecting library resources to S.T.E.A.M Projects   |
| <b>January</b>        | <b>Parts of a Book &amp; Job of author and Illustrator:</b><br><br>Cover, Spine, Title Page, Copyright Page, Index, Dewey Decimal, Genres in Fiction | <b>Parts of a Book &amp; Job of author and Illustrator:</b><br><br>Cover, Spine, Title Page, Copyright Page, Index, Dewey Decimal, Genres in Fiction | <b>Parts of a Book &amp; Job of author and Illustrator:</b><br><br>Cover, Spine, Title Page, Copyright Page, Index, Dewey Decimal, Genres in Fiction | <b>Parts of a Book &amp; Job of author and Illustrator:</b><br><br>Cover, Spine, Title Page, Copyright Page, Index, Dewey Decimal, Genres in Fiction | <b>Web Evaluation:</b><br><br>Citing Sources/Plagiarism (as concept)<br><br>Selection and organization of relevant information                           | <b>Web Evaluation:</b><br><br>Citing Sources/Plagiarism (as concept)<br><br>Selection and organization of relevant information                           |
| <b>February-March</b> | <b>Caldecott Award Studies, Folklore: Fairy Tales, Fractured Fairy</b>   | <b>Caldecott Award Studies, Folklore: Fairy Tales, Fractured Fairy</b>   | <b>Caldecott Award Studies, Folklore: Fairy Tales, Fractured Fairy</b>   | <b>Developing Elements of Research:</b>  | <b>Developing Elements of Research:</b>  | <b>Developing Elements of Research:</b>  |

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|                  | <b>Tales, Multi-Cultural Literature</b>  | <b>Tales, Multi-Cultural Literature</b>  | <b>Tales, Multi-Cultural Literature</b>  | WISE Model:<br>Wonder,<br>Investigate,<br>Synthesize,<br>Evaluate                     | WISE Model:<br>Wonder, Investigate,<br>Synthesize, Evaluate                         | WISE Model:<br>Wonder, Investigate,<br>Synthesize, Evaluate                         |
| <b>April-May</b> | <b>Authors/Illustrator &amp; Genre Studies</b>   | <b>Authors/Illustrator &amp; Genre Studies</b>   | <b>Authors/Illustrator &amp; Genre Studies</b>   | <b>Intro to Digital Resources:</b><br>Power Point<br>Prezi<br>Story Bird<br>Animoto   | <b>Intro to Digital Resources:</b><br>Power Point<br>Prezi<br>Story Bird<br>Animoto | <b>Intro to Digital Resources:</b><br>Power Point<br>Prezi<br>Story Bird<br>Animoto |
| <b>June</b>      | <b>Literature Appreciation Response:</b><br><br>Text-to-World,<br>Text-to-Self<br>Through<br>Picture/Nonfiction<br>Books | <b>Literature Appreciation Response:</b><br><br>Text-to-World,<br>Text-to-Self<br>Through<br>Picture/Nonfiction<br>Books | <b>Literature Appreciation Response:</b><br><br>Text-to-World,<br>Text-to-Self<br>Through<br>Picture/Nonfiction<br>Books | <b>S.T.E.A.M.:</b><br><br>Connecting library<br>resources to<br>S.T.E.A.M<br>Projects | <b>S.T.E.A.M.:</b><br><br>Connecting library<br>resources to<br>S.T.E.A.M Projects  | <b>S.T.E.A.M.:</b><br><br>Connecting library<br>resources to<br>S.T.E.A.M Projects  |