



MARLBORO CENTRAL SCHOOL DISTRICT

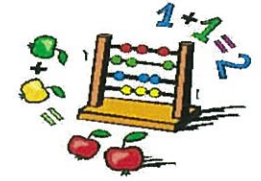
Kindergarten Monthly Pacing Guide: Math



SEPTEMBER/OCTOBER	OCTOBER/NOVEMBER	NOVEMBER/DECEMBER
Unit 1	Unit 2	Unit 3
<p>NUMBERS 0 TO 5</p> <ul style="list-style-type: none"> Identifying Counting to tell how many <ul style="list-style-type: none"> Scattered, array, line Writing <p>2D SHAPES</p> <ul style="list-style-type: none"> Square, rectangle, triangle, circle, oval, hexagon, pentagon, trapezoid Curves / no curves Number of corners and sides <p>3D SHAPES</p> <ul style="list-style-type: none"> Sphere, cube, cone, cylinder Number of sides and faces <p>SORTING</p> <ul style="list-style-type: none"> Same & different Color Shape Size Count to tell how many <p>POSITIONAL WORDS</p> <ul style="list-style-type: none"> Above, below, next to, beside, in front of, behind 	<p>COMPOSING & DECOMPOSING NUMBERS 0 TO 10</p> <p>ORDERING OBJECTS 0-5</p> <p>COMPARING NUMBERS</p> <ul style="list-style-type: none"> More, fewer, greater, less Comparing objects <p>MEASUREMENT</p> <ul style="list-style-type: none"> Shorter, taller/longer, same Comparing lengths 	<p>MAKING 10</p> <ul style="list-style-type: none"> Counting Strategies <ul style="list-style-type: none"> Count & Scoot Count & Touch Count & Check Use a 10 frame <p>NUMBERS 0 TO 15- INTRO</p> <ul style="list-style-type: none"> Identifying Counting to tell how many <ul style="list-style-type: none"> scattered , array, line Writing <p>BASIC ADDITION</p> <ul style="list-style-type: none"> Part/part whole <p>STORY PROBLEMS</p>



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DECEMBER/JANUARY	JANUARY	
Unit 4	Unit 5	
<p>ONE MORE</p> <p>ONE LESS</p> <p>ADDITION</p> <ul style="list-style-type: none"> • Math Symbols <ul style="list-style-type: none"> ○ Plus, equals • Math Strategies <ul style="list-style-type: none"> ○ Draw a picture ○ Use a number line ○ Use manipulatives ○ Counting on fingers <p>SUBTRACTION</p> <ul style="list-style-type: none"> • Math Symbols <ul style="list-style-type: none"> ○ minus, equals • Math Strategies <ul style="list-style-type: none"> ○ Draw a picture ○ Use a number line ○ Use manipulatives ○ Counting on fingers 	<p>*Start with Unit 5, Day 13*</p> <p>NUMBER BONDS</p> <ul style="list-style-type: none"> • Composing & Decomposing • Equal Amounts 	