

**MARLBORO CENTRAL SCHOOL DISTRICT-CURRICULUM MAP**

**Subject: World Art**

**Grade 6**

<b>Title or Topics (Unit organizing idea)</b>	<b>Concepts (understandings)</b>	<b>Skills (What students actually do)</b>	<b>Major Assessments (Tests, projects, etc.)</b>	<b>Time Frame (Number of weeks)</b>
<p><b><u>September</u></b></p> <p>Welcome</p> <p>Introduction to the Elements of Art</p>	<p>Introduction to the Expectations/Rules and Consequences</p> <p>Introduction to the elements of art: Line, Shape, Form, Space, Value, Texture and Color</p>	<p>Go over class outline look at examples of projects and rubrics.</p> <p>First project drawing seven small sketches to highlight each of the elements of art. Students will demonstrate they understand what lines, shapes, forms, space, value, texture and colors are in this project.</p>	<p>The students finished elements of art project is the assessment for their basic understanding of this knowledge.</p>	<p>3 weeks</p>
<p><b><u>October</u></b></p> <p>The Elements of Color and Space</p>	<p>What is a landscape and how do you create the illusion of space within a two dimensional work of art. How do artists use color in their work. What are color schemes?</p>	<p>Students view landscapes done by different artists to develop a definition for what a landscape is. Then students write a few paragraphs comparing and contrasting different landscape painting.</p> <p>Students create a landscape painting showing depth using four different color schemes.</p>	<p>Student compare and contrast writing</p> <p>Landscape painting project</p> <p>Color Scheme Quiz</p>	<p>7 classes</p>
<p><b><u>November</u></b></p> <p>The Elements of Shape</p> <p>Self Portrait</p>	<p>Students will look at different representations of self-portraits from art history and compare them to the “selfie” of today.</p>	<p>Students create a self-portrait using the proportions they have learned for the face.</p>	<p>Self-portrait Drawing</p> <p>Proportion Quiz</p>	<p>10 classes</p>
<p><b><u>December</u></b></p> <p>The Elements of Space, Value and line</p>	<p>Students will understand negative and positive space. How to create value with watercolors and what a still life is.</p>	<p>Students read about the history of still life paintings and view different examples of what a still life is. Students create their own still life using outline, positive and negative space. Students will also understand different watercolor techniques.</p>	<p>Still Life Painting</p>	<p>10 Classes</p>

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<p><b><u>January</u></b></p> <p>The Elements of Shape Greek Art</p>	<p>Students will understand the function and ascetic qualities of Greek amphora vases. Students will learn the correct proportions of the human body. Students will draw on their understanding of Greek mythology to depict a scene using the Greek Gods.</p>	<p>Students create their own Amphora Vases based on the characters in The Lightning Thief that they read in their ELA classes.</p>	<p>Amphora Vase Drawing</p>	<p>10 Classes</p>
<p><b><u>February</u></b></p> <p>The Elements of Shape Medieval Art</p>	<p>Students will understand radial symmetry, organic and geometric shapes.</p>	<p>Students study Medieval Rose window designs and create their own design using radial symmetry, organic and geometric shapes.</p>	<p>Medieval Rose Window Drawing</p>	<p>8 classes</p>
<p><b><u>March</u></b></p> <p>Egyptian Art Symmetry</p>	<p>Students will understand the ascetics and purpose of Egyptian art. Students will connect concepts from social studies and art to better understand Egyptian culture.</p>	<p>Students will create an Egyptian sarcophagus using symbolism and symmetry.</p>	<p>Egyptian Sarcophagus project</p>	<p>10 classes</p>
<p><b><u>April</u></b></p> <p>Asian Art</p>	<p>Students will study the art of Asia.</p>	<p>Students will create a painting based on the artwork they have studied.</p>	<p>Painting Project</p>	<p>8 classes</p>
<p><b><u>May</u></b></p> <p>The Element of Form</p>	<p>Students compare 3D works of art with 2D works of art</p>	<p>Students create a 3D work of art using clay. Students learn vocabulary related to ceramics and ceramic technique to create a successful sculpture.</p>	<p>Clay Project Writing assignment</p>	<p>10 classes</p>

<p><b><u>June</u></b></p> <p>Review of Elements of Art</p>	<p>Students will review the elements of art.</p>	<p>Students will write about how they have used the elements of art within each of the projects they have created for the year.</p>	<p>Self-reflection writing of their art portfolio SLO Test</p>	<p>2 weeks</p>
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The 6<sup>th</sup> grade art curriculum is designed to complete students understanding of the Elements of Art and how to utilize this knowledge to create meaningful works of art. Students will engage in a variety of art activities that will further their success in the visual representation of their ideas. Throughout the year students will be given the opportunity to build upon prior knowledge and skills to develop their understanding of the visual arts.