

Marlboro Central School District
 ELA Curriculum Map
 Grade 5

Common Core Theme: Close Reading/Human Rights

Quarter 1

Essential Questions	Standards	Resources	Assessments
<ul style="list-style-type: none"> • Why is it important to make connections to the text? • How can we make connections based on our personal experiences/schema and our knowledge of the world? • What are some of the ways we compare different texts? (narrative elements, genres) • How do we find the main idea? • How can I use spelling and grammar techniques to interpret meanings of general academic and domain specific words in text? (context clues, figurative quotes vs. literal meanings.) 	<p>RL3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p> <p>RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>RL5: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>RL6: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p>RL7: Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<ul style="list-style-type: none"> • <i>Wonder</i> • Module 1 • <i>Esperanza Rising</i> • UDHR • <i>Every Human Has Rights</i> • <i>I Am the World</i> • Leveled Readers • <i>Scholastic News</i> • <i>Harcourt Series</i> • WOW (Word of the Week) 	<ul style="list-style-type: none"> • ELA Module 1 Assessments • Teacher Created Resources • Scholastic News Performance Tasks/Quizzes • Harcourt Trophies Literature Assessments • WOW (Word of the Week) Activities • Fountas and Pinnell Assessment • ELA Local Assessment • Reading Responses • Teacher Observation

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Essential Questions	Standards	Resources	Assessments
	<p>RI.1: Recognize, interpret, and make connections in narratives, poetry, and drama, to other texts, ideas, cultural perspectives, eras, personal events, and situations.</p> <p>RI.2: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI.3: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>RI.4: Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>RI.5: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>		