Where we are as of 8/17/2020

Marlboro’s Return to Learn Plan has been submitted to NYSED

- The plan includes the required options
  - Return to full instruction
  - Return to hybrid/partial in-person instruction
  - Remote/online learning instruction

- As the situation evolves daily, we are prepared to pivot and adjust to updated NYS and Department of Health information.
Starting the 2020-2021 school year

- We have amended the school calendar
  - September 1 - 4, 2020 Superintendent Conference Days
    - Only Faculty and staff will return the first week

- Students will transition back to school using a *soft opening* model
  - As of September 8th, 25% of the student group will attend school on their one assigned in person day (A1, A2, B1, B2)
  - Beginning Tuesday, September 15th, Cohort groups will report for a 50% capacity each day in the building
Social Distancing & Safety

- Everyone will be temperature screened daily upon building arrival
- Students will wear masks unless eating or on designated “mask breaks”
- There will be reduced class sizes with students spaced apart from each other
- Proper signage in all areas including main entrance, hallways, common areas, classrooms, etc.
- PE, Chorus, & Band require 12 feet of space between participants
- PE strongly urged to utilize outdoor instruction consistently, weather permitting
- All classrooms & locations will have hand sanitizer
- Masks will be available if needed for staff and students
Hybrid Options - Logistics

- Students via bus & cars 7:40
- All students will also enter through temperature device. This will be staffed by multiple monitors.
- Any student with a fever of 100.4 or above will be directed to Nurse Beck. This student will need to go home immediately.
- Students are required to do periodic screening - exploring options.
- Adjusted bell schedule - 7:40 until 2:14 - 4 minute passing times (5 between lunches)
- Students will report directly to their homeroom/1st period assignment and NOT use their locker
Hybrid Option - Logistics (Continued)

- For students getting breakfast, in a “grab and go” style, they will proceed to the cafeteria and then directly to first period/homeroom to eat breakfast. We are still planning whether to eat in the cafeteria vs. eating in classrooms.
- Instead of a traditional “homeroom” time, this year homeroom and 1st period will be in the same room to decrease group travel and points of contact. There is time built in for arrival and to accomplish traditional homeroom tasks before 1st period begins.
- Students must keep masks on throughout the day other than designated “mask breaks.”
- Students will follow their regular schedule on their in-person day.
- Hallways, stairways, entry ways, and rooms will be labeled with directional signage.
- Lockers will not be used (at least initially)
- All classrooms will have hand sanitizer
- Teachers need to maintain social distancing practices and a clean environment
- Lunch service - “grab & go” options - will utilize cafeteria, outside, & classrooms (as needed) to keep students distanced
## Hybrid Option Overview

<table>
<thead>
<tr>
<th>Group</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A</td>
<td>C and C Day</td>
<td>In School</td>
<td>Online</td>
<td>In School</td>
<td>Online</td>
</tr>
<tr>
<td>Group B</td>
<td>C and C Day</td>
<td>Online</td>
<td>In School</td>
<td>Online</td>
<td>In School</td>
</tr>
<tr>
<td>Priority Group*</td>
<td>C and C Day</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
</tr>
<tr>
<td>Mindful Monday</td>
<td>Time</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
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</tr>
<tr>
<td>Communication &amp; Collaboration</td>
<td>7:40-8:00</td>
<td>&quot;Homeroom&quot; - Student arrival, screening, breakfast</td>
<td>&quot;Homeroom&quot; - Student arrival, screening, breakfast</td>
<td>&quot;Homeroom&quot; - Student arrival, screening, breakfast</td>
<td>&quot;Homeroom&quot; - Student arrival, screening, breakfast</td>
</tr>
<tr>
<td>Communication with families</td>
<td>8:00-8:44</td>
<td>Period 1 - A in school, B remote</td>
<td>Period 1 - B in school, A remote</td>
<td>Period 1 - A in school, B remote</td>
<td>Period 1 - B in school, A remote</td>
</tr>
<tr>
<td>Office Hours</td>
<td>8:48-9:25</td>
<td>Period 2 - A in school, B remote</td>
<td>Period 2 - B in school, A remote</td>
<td>Period 2 - A in school, B remote</td>
<td>Period 2 - B in school, A remote</td>
</tr>
<tr>
<td>Common Planning Time</td>
<td>9:29-10:06</td>
<td>Period 3 - A in school, B remote</td>
<td>Period 3 - B in school, A remote</td>
<td>Period 3 - A in school, B remote</td>
<td>Period 3 - B in school, A remote</td>
</tr>
<tr>
<td></td>
<td>10:10-10:47</td>
<td>Period 4 - A in school, B remote</td>
<td>Period 4 - B in school, A remote</td>
<td>Period 4 - A in school, B remote</td>
<td>Period 4 - B in school, A remote</td>
</tr>
<tr>
<td></td>
<td>10:51-11:28</td>
<td>Period 5 - A in school, B remote</td>
<td>Period 5 - B in school, A remote</td>
<td>Period 5 - A in school, B remote</td>
<td>Period 5 - B in school, A remote</td>
</tr>
<tr>
<td></td>
<td>11:33-12:10</td>
<td>Period 6 - A in school, B remote</td>
<td>Period 6 - B in school, A remote</td>
<td>Period 6 - A in school, B remote</td>
<td>Period 6 - B in school, A remote</td>
</tr>
<tr>
<td></td>
<td>12:15-12:52</td>
<td>Period 7 - A in school, B remote</td>
<td>Period 7 - B in school, A remote</td>
<td>Period 7 - A in school, B remote</td>
<td>Period 7 - B in school, A remote</td>
</tr>
<tr>
<td></td>
<td>12:56-1:33</td>
<td>Period 8 - A in school, B remote</td>
<td>Period 8 - B in school, A remote</td>
<td>Period 8 - A in school, B remote</td>
<td>Period 8 - B in school, A remote</td>
</tr>
</tbody>
</table>
Hybrid Instructional Logistics

- Mondays - Communication & Collaboration - Emphasis on students and parents communicating with teachers and to catch up on work
- Tuesday’s/Thursday’s - Group A in person - Group B Remote
- Wednesday’s/Friday’s - Group B in person - Group A Remote
- During the “in-person” days, students will follow a regular 9 period schedule
- During the “remote” days, students will engage in classwork, homework, and teacher assigned tasks to move them through the curriculum and prepare them for the next day of “in-person” learning
Fully Remote Instructional Plan

Fully Remote Scheduling:

- Mondays - “Communication & Collaboration” Day
- Tuesdays/Thursdays - periods 1-4 - synchronous class meets
- Wednesdays / Fridays - periods 5-9 - synchronous class meets
- Days begins with a student check-in with homeroom teacher, link to pledge & announcements. Attendance taken during this time.
- Students who are absent or unaccounted for will be contacted by staff in this “room”
- Synchronous schedule - real time communication
# Fully Remote Instruction Schedule

**(To be used ONLY if all of MCSD is fully remote)**

<table>
<thead>
<tr>
<th>Mindful Monday</th>
<th>Time (Tentative)</th>
<th>Tuesday (A day)</th>
<th>Wednesday (A day)</th>
<th>Thursday (B day)</th>
<th>Friday (B day)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication &amp; Collaboration</td>
<td>8:00-8:20</td>
<td>Homeroom - Check in - announcements</td>
<td>Homeroom - Check in - announcements</td>
<td>Homeroom - Check in - announcements</td>
<td>Homeroom - Check in - announcements</td>
</tr>
<tr>
<td>Communication with families</td>
<td>8:30-9:15</td>
<td>Period 1</td>
<td>Period 5</td>
<td>Period 1</td>
<td>Period 5</td>
</tr>
<tr>
<td>Office Hours</td>
<td>9:30-10:15</td>
<td>Period 2</td>
<td>Period 6</td>
<td>Period 2</td>
<td>Period 6</td>
</tr>
<tr>
<td>Common Planning Time</td>
<td>10:30-11:15</td>
<td>Period 3</td>
<td>Period 7</td>
<td>Period 3</td>
<td>Period 7</td>
</tr>
<tr>
<td></td>
<td>11:15-12:00</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td></td>
<td>12:00-12:45</td>
<td>Period 4</td>
<td>Period 8</td>
<td>Period 4</td>
<td>Period 8</td>
</tr>
<tr>
<td></td>
<td>1:00-1:45</td>
<td>Virtual Office Time</td>
<td>Period 9</td>
<td>Virtual Office Time</td>
<td>Period 9</td>
</tr>
<tr>
<td></td>
<td>2:00-2:30</td>
<td>Learning Support</td>
<td>Learning Support</td>
<td>Learning Support</td>
<td>Learning Support</td>
</tr>
<tr>
<td></td>
<td>2:30-3:00</td>
<td>Lessons, clubs, activities</td>
<td>Lessons, clubs, activities</td>
<td>Lessons, clubs, activities</td>
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</tr>
</tbody>
</table>
Fully Remote Instructional Expectations

- Students will meet with teachers virtually during assigned periods - This may take many forms, including live Google Meets, email exchanges, video links, various live platforms, supervised work completion, etc. This may vary based on grade level and content-specific needs.
- Teachers will provide an understanding of weekly work expected at the beginning of the week so students can manage & organize their week.
- Homework assigned will be up to 2 hours per week per subject. This is additional to work completed during designated class time.
- Instructional portion of class is expected to be recorded for students unable to make the lesson that day.
- Monday is still designated for “Communication & Collaboration.”
- Use of Google Classroom, Google Meets, Google Apps & Extensions, Ed Puzzle, Screencastify, Flip Grid, Kami, Castle Learning, EDocrina, IXL and other programs as needed.
- IEP, 504, ENL, & ISS needs met through direct instruction and built in support periods (option 1, Monday’s for both options).
Established schedule & codified expectations will be communicated clearly with students and parents.

There will be a three tiered approach to hold students accountable, beginning with the teacher during designated day, progressing to counselors & administration as needed (Tier 1, Tier 2, Tier 3).

Clear, consistent Student Learning Expectations will be communicated with parents and students.

Students are to attend class meets & complete assigned work to earn grades & course credit.

Students need to advocate for themselves when help/support is needed.

Students are to participate in an appropriate manner, including respectful use of technology.

Students are to present themselves during Google Meets, showing their face and voice.
Online Academy (in lieu of Hybrid Return)

- Parents/families had until August 16th to choose this option
- This “Academy” will run alongside the Hybrid model that is currently being offered by the district
- Structure, staffing, and format for this Online Academy is currently being developed, now that MCSD knows how many parents/students are choosing this option
- Any questions about this Online Academy can be directed to building Administration and the Guidance Department(s)
Grading

- In a hybrid or fully remote situation, student work will be graded and numerical grades will be calculated for progress reports & report cards.
- School Tool will be utilized and grades posted for parents and students to monitor student progress.
- Google Classroom will be utilized, when possible, for weekly summary reports to be accessible to parents.
- Teachers and departments will set appropriate grading practices that meet course objectives.
- Teachers will communicate grading expectations with students and families (course syllabus).
Assessment

● Students will be assessed formally & informally
● Weekly progress communicated to parents/families - Communication and Collaboration Day or “C&C Day” is built in for this reason
● Teachers will collaborate and co-plan September 1st-4th
● Group work - students can work in groups if it’s appropriate for the class and safety measures are followed
Attendance

- NYS is requiring attendance. We are seeking options in our information system.
- For those students who don’t “attend” regularly, multiple-tiered approach of interventions will occur.
  - Teacher -> Guidance/Counseling -> Administration
- Expectations are that parents stay involved daily and communicate with teachers via text messages, phone calls, Google Meets, etc. to best find a way for their child to engage and learn.
Thank You!

The pessimist sees difficulty in every opportunity.
The optimist sees the opportunity in every difficulty.

WINSTON CHURCHILL

Failure will never overtake me if my determination to succeed is strong enough.

OG MANDINO

The only limit to our realization of tomorrow will be our doubts of today.

FRANKLIN D. ROOSEVELT